Seminary Catalog

2015-2016

Evangelical Seminary 121 S College St. Myerstown, PA 17067 717.866.5775 www.evangelical.edu

Accreditation and Affiliations

Evangelical is accredited by the **Middle States Commission on Higher Education**, 3624 Market Street, Philadelphia, PA 19104 (215.662.5606). The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Evangelical is accredited by the **Commission on Accrediting of the Association of Theological Schools in the United States and Canada**, 10 Summit Park Drive, Pittsburgh, PA 15275 (Phone 412.788.6505, Fax: 412-788-6510, Website: www.ats.edu). The seminary is approved to offer the Master of Divinity (all concentrations), the Master of Arts (Religion) (all tracks), the Master of Arts in Marriage and Family Therapy, the Master of Arts in Leadership Development, the Master of Arts in Spiritual Formation and Direction, and the Master of Arts in Ministry* degree programs, as well as the Certificate in Ministry and Graduate Certificates.

Evangelical's Master of Arts in Marriage and Family Therapy is accredited through the **Commission on Accreditation for Marriage and Family Therapy Education**, 112 South Alfred Street, Alexandria, VA 22314.

Evangelical is approved by the US Department of Justice and the US Department of Homeland Security for the enrollment of non-immigrant, international students.

Evangelical is approved by a variety of denominations (e.g., the Evangelical Congregational Church, the United Methodist Church, the Wesleyan Church, several churches within the Brethren tradition, and others) for training individuals for ordained ministry. Over the years, students representing more than forty denominations have enrolled at Evangelical.

Non-Discrimination Policy
Evangelical Seminary admits women and men of any race, color, nationality or ethnic origin to all the rights, privileges, programs and activities available at the seminary. Evangelical Seminary does not discriminate on the basis of gender, race, color, nationality or ethnic origin in the administration of its educational policies, financial aid or other school-administered programs.

Family Education Rights and Privacy Act of 1974
In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data including all material incorporated in their cumulative record.

Students may request a hearing to challenge the contents of these records to ensure that they are accurate and not in violation of any of their rights. Students also have the opportunity to request correction, amendment or supplementation of any such records. These requests should be made with the registrar.

The only information that will be released concerning a student will be directory information as defined in the act, unless the student has specifically waived those rights in writing. Students with questions concerning their rights within the act may consult with the registrar.

Notification of Change
Notice is hereby given that policies and descriptions contained in this catalog are subject to change without notice. Policies and details not covered in this catalog are described in the Student Handbook which is provided to credit students upon enrollment, and is available upon request from the main office.

*Master of Arts in Ministry degree's residency is offered as approved exceptions to the residency requirements of ATS standards.

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2015-2016 Academic Calendar

MDiv, MFT, MAR, CIM Sessions (Myerstown and Harrisburg)

Summer Sessions:	**May 18 – August 24, 2015**	
	May 18 – June 29	Summer Session I, Myerstown
	May 25	Memorial Day Holiday (closed)
	May 28 – August 17	Summer Language Session, Myerstown
	June 1 – August 24	Summer Session, Harrisburg
	July 6	Independence Day Observance (closed)
	July 7 – August 17	Summer Session II, Myerstown
	August 20	New Student Orientation, Myerstown
	August 27	New Student Orientation, Harrisburg
Fall Session:	**August 27 – December 14, 2015**	
	August 27 – December 14	Fall Classes, Myerstown
	September 1 – December 14	Fall Classes, Harrisburg
	September 7	Labor Day Holiday (closed)
	September 8	Fall Convocation, Wittmaier-Sailer Lecture
	September 10	Last Day for Late Registration, Adding Classes
	September 18	Last Day to Drop Classes w/o "WP"/"WF"
	October 9	Last Day to Drop w/o "F" Grade
	October 13	Leadership Forum, Reggie McNeal
	October 26 – November 20	Winterim/Spring Registration Period
	November 10 – 13	Reading Week, Myerstown and Harrisburg
	November 26 – 27	Thanksgiving Holiday (closed) (Th/F)
	Dec. 23 – Jan. 1	Christmas Holiday (closed)
Winter Session:	**January 4 – January 25, 2016**	
	January 21	New Student Orientation, Myerstown
Spring Session:	**January 28 – May 11, 2016**	
	January 28	New Student Orientation, Myerstown
	February 11	Last Day for Late Registration, Adding Classes
	February 19	Last Day to Drop Classes w/o "WP"/"WF"
	March 4 – 19	Turkey Field Trip
	March 11	Last Day to Drop w/o "F" Grade
	March 22 – 28	Spring Break (Tu – M)
	March 25 – 28	Easter Holiday, offices closed (Th – M)
	March 29 – April 22	Summer and Fall Registration Period
	April TBD	Wesley Forum
Commencement:	**May 13, 2016**	
Summer Sessions:	**May 18 – August 24, 2016**	
	May 24 – June 30	Summer Session I, Myerstown
	May 30	Memorial Day Holiday (closed)
	June 6 – August 22	Summer Language Session, Myerstown
	May 23 – August 22	Summer Session, Harrisburg
	July 4	Independence Day Observance (closed)
	July 5 – August 11	Summer Session II, Myerstown

MA in Ministry Sessions

September 6 – December 14, 2015	Module 1 (Formation & Vocation)
October 23 – 27	Module 1 Residency
January 1 – April 11, 2016	Module 2 (Community & Care)
February 19 – 23	Module 2 Residency
May 3 – August 8, 2016	Module 3 (Word & Worship)
June 17 – 21	Module 3 Residency

MALD Sessions

September 1 – November 2, 2015	Group Dynamics
September 11 – 13	Residency, Lancaster
November 10, 2015 – January 18, 2016	Survey of Christian Theology
November 20 – 22	Residency, Lancaster
February 2 – April 4, 2016	Reframing Organizations
February 19 – 21	Residency, Lancaster
April 19 – June 20, 2016	Spiritual Discernment and Decision-making
April 29 – May 1	Residency, Lancaster
July 19 - September 19, 2016	Grace, Communication, and Leadership
July 29 – 31	Residency, Lancaster

About the Seminary…

Mission

In partnership with the church, Evangelical Seminary develops servant leaders for transformational ministry in a broken and complex world by nurturing rigorous minds, passionate hearts and Christ centered actions.

Vision

Evangelical Seminary, striving to meet and exceed the leadership needs of the church, will prepare world-changing leaders who are authentically devoted to Jesus Christ, faithfully rooted in scripture, effectively equipped to lead and who will passionately carry the transformational message of Christ into the world.

Core Values

The curriculum and program of Evangelical are designed to promote growth and development in accordance with the following core values of the seminary:

Holy Scripture:	*To establish students in the knowledge of God's inspired word and to teach competency in its interpretation, proclamation and application in the contemporary world.*
Academic Excellence:	*To exhibit and model academic excellence in the teaching and learning of all disciplines in the seminary curriculum: biblical, theological, historical, pastoral and counseling.*
Spiritual Formation:	*To promote the process of spiritual formation for every student so that their relationship with the living Christ permeates their character, attitude and ministry.*
Relational Wholeness:	*To help students evaluate and grow in their relationship skills, commitments, accountability and Christ-likeness within their marriages, families, friendships, congregations and communities.*
Leadership Development:	*To develop dynamic, creative and Spirit-filled leaders who will serve Christ and the Church with integrity and skill while equipping others to do the same.*
Disciplemaking Passion:	*To cultivate in students a passion and ability to take Christ's redemptive work to a lost world by proclaiming the good news of salvation, helping believers grow and mature in the faith and acting to alleviate human suffering and injustice.*
Global Vision:	*To create in students an awareness, sensitivity and active commitment to the global nature of the mission and ministry of the church.*

Doctrinal Stance

Evangelical Seminary stands in the Wesleyan tradition of the Christian faith. This position is understood as consisting of three overlapping streams of influence.

First, there is an affirmation of historic orthodoxy as defined in the ecumenical councils of the first five centuries. We affirm the Nicene Creed as a biblical summary of the Christian faith and the Chalcedonian formula as the definitive statement regarding the nature and person of Jesus Christ.

Second, we hold to an evangelical position regarding the necessity of the new birth for entry into the kingdom of God and regarding the authority of Scripture for faith and practice.

Third, Evangelical believes that the faith which justifies also sanctifies, and that holiness of life and thought are inseparable from authentic Christianity. We believe that biblical holiness encompasses the whole of life, both personally and socially.

The seminary is in agreement with the statement of faith of the National Association of Evangelicals which is listed below. Each year, the faculty reaffirm their commitment to this statement of belief.

1. We believe the Bible to be the inspired, only, infallible, authoritative Word of God.

2. We believe that there is one God, eternally existent in three persons, Father, Son and Holy Spirit.

3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father and in His personal return in power and glory.

4. We believe that for the salvation of lost and sinful humans, regeneration by the Holy Spirit is absolutely essential.

5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.

6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.

7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

History

Evangelical Seminary began offering courses in September, 1953, as the Evangelical Congregational School of Theology. The initial class was small (12 students) and there were only four faculty members at the time, but the creation of the school was the fulfillment of a long-held aspiration of the Evangelical Congregational Church, our founding denomination.

Even in its infancy, Evangelical sought to achieve what we now call "the integration of head, heart, and hands" in the ministry training provided to its students, all of whom were in training for pastoral ministry or missions. The "head" was cultivated by the offering of a credible degree program, which was initially a Bachelor of Divinity (later changed to "Master of Divinity" to reflect its post-baccalaureate nature) that emphasized biblical studies. The "heart" was nurtured through chapel programs and a community life that emphasized personal piety and devotion to Christ. And the "hands" were made skillful by a focus on practical training for real-life ministry contexts. These emphases are still present within Evangelical, although the scope of our graduates' service is significantly broader than that of our earliest alumni.

Through the decades, Evangelical expanded its mission, which was reflected in an increasingly diverse faculty and student population, in its program offerings, and in its own name. The faculty now represent a wide variety of denominations, but serve together under a common commitment to an evangelical understanding of faith and practice. Likewise, the student population has grown to the point where over two dozen denominations and a variety of nondenominational ministries are represented, and the Evangelical Congregational Church is no longer the majority.

The Seminary has also grown in the scope of its mission. Originally only a divinity school, it now also offers an MA in Marriage and Family Therapy, an MA in Christian Leadership, and a Master of Arts in Religion, in addition to its Institute for Church Leadership, which provides ministry training at a non-degree level. The name "Evangelical Theological Seminary," chosen in 2007, reflects our breadth of community and widening program offerings.

The Seminary's credibility is attested to by both alumni and accrediting or approving bodies, including the Middle States Commission on Higher Education, the Association of Theological Schools, the General Board of Higher Education and Ministry of the United Methodist Church, the Pennsylvania Department of Education, and the Commission on Accreditation for Marriage and Family Therapy Education.

For over sixty years, Evangelical has served Christ and His church in preparing men and women for Christian vocation by developing "servant leaders for transformational ministry in a broken and complex world." The means by which we do that, the locations at which we do that, and the identity of the students with whom we do that may vary from decade to decade, but this mission has remained constant, and provides our inspiration for the years ahead.

Annual Lectures

The **Wittmaier-Sailer Lecture**, established in memory of the Rev. Herbert D. Wittmaier and in honor of the Rev. Dr. William S. Sailer, is presented at the Fall Convocation at the beginning of each academic year. Rev. Wittmaier served as Professor of Systematic Theology at Evangelical in addition to his service as Bishop of the Evangelical Congregational Church. Dr. Sailer is Professor Emeritus of Systematic Theology, having taught at Evangelical for thirty-six years. The lecture is presented by a member of the faculty or by a scholar from a neighboring institution of Christian higher education.

Directed by the Center for Lifelong Learning, **the Fall Forum** brings experts to campus from a variety of disciplines with proficiency in their area of influence. Leaders from the church and community are given the opportunity to be inspired and enhance their leadership skills for more effective service.

The **Ritter-Moyer Lecture**, established in honor of John W. Ritter and Duane Moyer, is held each November. The theme of this lecture focuses on the theological disciplines and the praxis of pastoral ministry.

The **Wesley Forum**, offering insight into the history, theology and spirituality of John and Charles Wesley, is held annually during the spring semester. Pastors, scholars and laypersons who are interested in their writings, hymns and sermons are invited to attend.

Other Seminary Events

Held each fall, **the Friends of Evangelical Banquet** provides an excellent opportunity for friends of the seminary to introduce others to Evangelical in an informal and inspirational setting. Student testimonies, inspiring music and updates from the seminary president together with a dynamic speaker make this a fantastic evening.

Faith in the Marketplace is a breakfast series offered to business and civic leaders, enabling them to integrate their Christian faith with the workplace. Nationally and regionally recognized speakers help local leaders connect Sunday with Monday and understand their job as a calling from God. Evangelical students are encouraged to participate in these breakfasts so that they will be able to more effectively minister to the business community.

Seminary Publications

Evangelical Journal, a semiannual publication, provides a forum for scholarly theological essays and book reviews consistent with what John Wesley called “biblical Christianity.” The scope of the journal includes research in biblical, systematic, historical and pastoral theology.

The seminary publishes two editions of **Enthuse** each year typically one in the fall and one in the spring. The purpose of this magazine is to keep the greater Evangelical community informed about events, lectures, faculty and student accomplishments and alumni news.

Campus Facilities

Christ Hall

Historic Christ Hall is a landmark building which dates back to 1866 when it served as the main building for Palatinate College. In 1895, Palatinate became Albright College. Christ Hall is the main campus facility for the seminary administration and faculty, classrooms, Dech Memorial Chapel, the Center for Lifelong Learning, the Zinn Commons, the Beers Student Life Center, the institutional advancement and alumni office, student services offices, and the Wenger Family Counseling Center.

Beers Student Center (Myerstown campus)

Evangelical seeks to provide a comfortable atmosphere for both resident students and commuters. Whether it is watching TV, playing pool, or simply studying, the Beers Student Center (located on the ground floor of Christ Hall) is a great place to relax between classes.

Please note: Children under 15 years of age should not be unattended in the Student Center.

Dech Chapel

Christ Hall is home of the stately Dech Memorial Chapel, which was completed in 1922 and named in honor of former Albright professor Dr. Walter J. Dech. The Evangelical community joyfully comes together to worship in the chapel at various times throughout the week. As the seminary's largest facility, the chapel hosts endowed lectures and other major campus events.

Counseling Centers

Evangelical operates two counseling centers that provide opportunities for clinical experience for students in the Marriage and Family Therapy degree program. The Wenger Marriage and Family Center, located on campus in Christ Hall, and created through generous assistance from the Wenger Family Foundation and an additional Marriage and Family Center, located south of campus in Lititz, provide professional, confidential services on a sliding fee scale to church and community members in need of emotional healing, assistance with individual and group counseling, and marriage and family relationships. Contact information:

The Wenger Marriage & Family Center: 121 S. College St. Myerstown, 717.866.2271
The Marriage & Family Center: 6 Newport Rd, Lititz, 717.627.4550

Pense Learning Center

Named in honor of Dr. Alan W. Pense, former chairman of Evangelical's Board of Trustees, former provost at Lehigh University, metallurgist and avid collector of antiquities, the Alan and Muriel Pense Learning Center is where the Rostad Library and the David A Dorsey Museum of Biblical Archeology are located.

Rostad Library

Dedicated in 1969, the Rostad Library has successfully served the seminary community's academic research needs for over forty years. Rostad Library houses the seminary's collection of over 75,000 bound volumes, receives over 550 periodicals, and subscribes to several major electronic research sources.

The general subject areas of the collection include biblical studies, church history, theology, spirituality, preaching, spiritual formation, marriage and family therapy, archaeology, ethics, and worship. Like Christ Hall, Rostad Library operates as a hot-spot for Wi-Fi Internet access.

As a member of the Southeastern Pennsylvania Theological Library Association (SEPTLA) and the American Theological Library Association (ATLA), Rostad Library provides opportunities for

access to vast resources through interlibrary loan arrangements. The collection is accessible from any on-line computer and through Evangelical's web page (www.Evangelical.edu).

The David A Dorsey Museum of Biblical Archaeology

Named in memory of Dr. David A Dorsey, former Distinguished Professor of Old Testament and curator of the museum, the Museum of Biblical Archaeology is a fine selection of artifacts from the Neolithic Period (500 BC) to the late Christian era. The artifacts in the collection are utilized to enhance the learning experience of our students. The museum is open to the public and guided tours are available with advance notice.

Campus Housing (Myerstown Campus)

On-campus housing for single students and families is available on Albright Court. Two- and three-bedroom townhouses are available for a monthly rental fee plus utilities. Two residences are reserved for single students: the Men's and Women's Residence on Albright Court. In these residences, each student has his or her own bedroom, and the common areas (kitchen, bathroom, living room and storage areas) are shared. Commuter students may request to occasionally stay overnight in one of these residences on a space available basis. A description of each housing option is available in the Campus Housing brochure. All housing options include laundry facilities.

Campus housing is limited, and is assigned on a first-come, first-served basis. Students interested in on-campus housing should submit a housing application as early as possible. Applications are available from the admissions office or at http://www.evangelical.edu/files/live/HousingApp12.pdf . Once campus housing is offered, the student is required to submit a security deposit of one month's rent.

To remain eligible for campus housing, students need to be enrolled in a degree or certificate program for a minimum of six credits each semester. Students who prefer to live off-campus may seek assistance in securing off-campus housing from the business office.

Residence Fees (subject to change)

Albright Court Townhouses:	2 Bedroom	$500/month plus utilities
	3 Bedroom	$550/month plus utilities
Men's/Women's Residence:	Large bedroom	$310/month
	Smaller bedroom	$300/month

The Harrisburg Site

Evangelical also offers the Harrisburg Master of Divinity, a cohort-based degree program, at the Dixon University Center, 2986 N. 2nd Street, Harrisburg, PA.

The Lancaster Center

Evangelical also offers our cohort-based degree program, The Master of Arts in Leadership Development (MALD), at the Lancaster Center. The Center is located at 2160 Lincoln Highway East complex.

Student Life

Community Ethos

Our faith is not primarily one of morals, but it has profound moral implications in terms of the perspectives and commitments with which we approach life and interact with each other. Christ has called us to a radical life, one in which assumed patterns of behavior are challenged and new ways of thinking, living, and relating are being formed. These are the ways of His kingdom of shalom. Some of the implications of this kingdom life are particularly important for the kind of community of learning and practice we wish to sustain at Evangelical. For example...

- We embrace fully all of the wonders of God's created world, because He created it and called it good. We eat and drink together and separately in gratitude for all God has given us. But we recognize that not all things we consume are good for ourselves or those with whom we share space. Therefore, in honor to ourselves and each other, when we are on campus or otherwise together in community we refrain from partaking in alcohol, illicit drugs, and other substances that impair, rather than enhance, our life together.
- We delight in the joys of being in relationship with each other and encourage each other toward maturity and freedom. But we recognize that we are all broken people, still in the process of being redeemed. Therefore, we promise to be safe for each other; that is, we will discipline our tongue to avoid gossip, we will tame our anger to avoid causing pain, we will use edifying language to avoid giving unnecessary offense, and we will in every way we can look out for the welfare of the other.
- We revel in the joys of human intimacy and seek intimate companions for our journey through the joys and challenges of life. We rejoice that God has created intimacy and makes it possible. But we also recognize how easy it is to use other people for our own pleasure or relief from pain. We also recognize that there are multiple kinds of intimacy, and joys in each one. Therefore, out of love for God and our neighbor, we limit the expression of sexual intimacy to one person of the opposite sex in the context of marriage.
- We are grateful for the Church, which is on earth the parallel of that divine community of love that is the Trinity. We find some of our individual identity in the People of God, and we seek to serve them with our gifts and passions. But we also recognize our culture's temptation toward hyper-individualism and the idolatry of the self. Therefore, we make active participation in a congregation of Christ's followers a priority, for despite its many flaws, the body of Christ is necessary for our journey.
- We are glad to follow Him who is the truth and to be in a community devoted to pursuing Truth. We agree that all truth is God's truth and are therefore not afraid to ask questions and to ponder deeply the mysteries of His working in the world. But we recognize that we live in a world that places a low value on truth-telling. Therefore, we covenant to speak the truth in love with each other, to be ruthlessly honest about giving and taking credit for ideas and labor, and honor each other as we pursue truth together.

There is a multitude of other ways in which we can live out the radical implications of God's Kingdom on earth, but these challenge us to look honestly at our own brokenness and sin, at our own justifications for self-serving behavior, and to offer both our pain and desires to Him who is able to heal us. We also recognize that this process of redemptive healing is lifelong, and so we will need to help each other at points along the way. Those who find themselves in need of the help of a brother or sister, a counselor or director, a pastor or mentor, will find themselves supported in a variety of ways at Evangelical Seminary.

Those available to come alongside during times of challenge or growth include our Dean of Students, our campus pastors, our faculty, staff, and administration, and, of course, our fellow students. For

concerns of a particularly private, urgent, or therapeutic nature, we encourage you to begin with a campus pastor or the Dean of Students, who may then be able, as necessary, to connect you with other individuals who can provide more specialized assistance. These will be confidential and supportive conversations, except in those cases in which there is a legal mandate to report a likely threat to life or safety.

Those who find it difficult to live out these commitments of our life together may be asked to leave this community for a time or even permanently, particularly if their behavior is injurious to others or to the integrity of the Seminary's mission. Legal violations or threats to the safety of others are particularly troublesome and will be addressed both relationally and legally.

Chapel
During the fall and spring semesters, regularly scheduled chapel services provide opportunity for our community to demonstrate its deep commitment to worship. In Myerstown's Dech Memorial Chapel, services help us to worship and pray together. Led by our campus pastor and utilizing the gifts of faculty, administration and students, these services extend our learning and formation beyond the classroom setting. While chapel is not mandatory, students are encouraged to come and participate while on campus.

Campus Pastor
Whether it's a quick call, a detailed email or a regular time of prayer, you are invited to be in touch with the Campus Pastor who is available to provide encouragement and support through listening, discernment, prayer, and Scripture.

Community Meals
One night a week during the fall and spring semesters, a community meal is offered for a small donation during the dinner hour. This meal is a time of fun, food and fellowship with faculty, students, and members of the community.

Dean of Students
The Dean of Students serves not only as an advisor for Student Forum, but also as a resource person for students. The Dean of Students is available for basic counseling but may refer students if more intensive counseling is needed.

Student Forum
The twelve-member committee is elected by the student body. They are the voice for the student body. They sponsor various events throughout the school year.

Admission to Graduate Study

Standards for Admission
Evangelical offers instruction on a graduate-school level. Potential students should be prepared for rigorous graduate-level study, and be willing to honor our Community of Ethos (found on page 12). In addition, potential students should be proficient in writing and speaking.

Academic prerequisite for admission to candidacy is an earned baccalaureate degree from an accredited college or university with a cumulative grade point average (GPA) of 2.5/4.0 or higher. Applicants with a low GPA may also be admitted on academic probation (see page). Applicants with a degree from an unaccredited college or university may be asked to submit additional supporting materials. In some cases, the admissions committee will want to meet personally with the applicant.

The Application Process

- Complete the application available online
  Deadlines: Fall – April 1 and June 1; Spring – December 1
- Submit $35 application fee.
- **Transcripts**. Evangelical only accepts official final copies of academic transcripts. Current undergraduate applicants who anticipate completing their undergraduate degrees may be reviewed for provisional admission pending the receipt and evaluation of their official, final transcript.
- **Essays**. Compose three essays to tell us about who you are and what you are planning for this next phase in your education.
- **References.** Applicants must submit three references on the reference forms which may be downloaded through the seminary's website. The references should be from a) a pastor or church official, b) an academic or professional contact, and c) a friend or personal contact.

Once all of the components of an application are received, the admissions committee will review the application. Applicants will receive a letter from the seminary indicating the decision of the committee within a week. For those granted admission, the letter will contain important information about the admissions deposit ($100) as well as advisement and registration procedures. The letter will also include a personal data form which the student is asked to complete and submit to the registrar's office.

International Students
International Students are welcomed. First, please complete the online application for a degree program only. Applicants whose native language is not English should take the Test of English as a Foreign Language (TOEFL). A score of 213 (on computer-based test) is the minimum requirement. For more information on this process, contact the Director of Academic Services.

Admissions Questions…
What about Transfer Credits?
Transfer credits may be accepted from accredited seminaries and graduate institutions upon consultation with the registrar. The course work considered should be taken at accredited institutions, be recent (no more than ten years old) and similar in scope and breadth to course work offered at Evangelical. Evangelical Seminary has established a Memoranda of Understanding with Asbury Theological Seminary and United Theological Seminary. Credits from practica, internships and similar educational or life experiences, and pass/fail courses are not considered for transfer.

Transfer students need to complete a minimum number of credits at Evangelical in order to earn a degree here. Master of Divinity candidates need to complete a minimum of 30 credits in residence, and Master of Arts candidates need to complete a minimum of 24 credits in residence, to earn their respective degrees.

Can I receive Advanced Standing?

Advanced standing may be granted to new students who can demonstrate that they have achieved the objectives of a required seminary course in their undergraduate studies. If approved, the student would be exempted from the course in question and permitted to substitute an advanced course from the same academic division. Requests for advanced standing should be made to the Registrar prior to or during the student's first semester of enrollment. Advanced standing may be granted if learning outcomes from undergraduate coursework are determined to be the equivalent of those in the Evangelical course, the grades earned were B or better, and the courses in question were completed within the last seven years. Determination will be made by the registrar in consultation with the appropriate Evangelical professors. In some instances, course syllabi and other supporting materials may be requested.

What if I don't have a bachelor's degree?

Evangelical Seminary, as an institution offering graduate-level training for ministry, generally operates on a post-baccalaureate level. However, several options exist for non-baccalaureate applicants who desire a seminary education. Non-baccalaureate admission into any of the seminary's programs constitutes an exception to our standard practice, administered on a space-available basis in accordance with the standards of our accrediting agencies. A prospective student who does not have any undergraduate coursework may only be admitted as a part-time student. Contact admissions@evangelical.edu or 717.866.5775 for more information.

Enrollment Options

Undeclared Status
This option is intended for students who want to begin seminary studies for credit, but have not decided on a particular degree or career goal. Students may take up to a maximum of 18 credits before applying to a program. Undeclared students are not eligible for financial aid.

Non-Degree Study—Special Students
Individuals interested in taking courses for credit, but not interested in working toward a degree at Evangelical, may apply as special students. Individuals from other seminaries or graduate schools, or advanced undergraduate students may use this option to take coursework at Evangelical as a visiting student. Special students may earn as many credits as they wish provided they meet any prescribed prerequisites. Special students are not eligible for financial aid.

Auditing Options
Auditing is an option available to individuals not interested in earning graduate credits or working toward a degree. Auditors do not earn credit (although they may earn continuing education units), and are not required to submit written assignments or take examinations. Individuals interested in auditing courses should complete an audit registration form and submit it to the main office. In all cases, auditors will be admitted on a space available basis. Auditors pay a flat fee to audit a course. Current degree students and their spouses, alumni, senior citizens (age 65 and older), and pastors pay a discounted fee to audit. A current schedule of fees, which includes applicable auditor fees, is available on the website, or from the main office or the admissions office in Christ Hall, or the business office located on the second floor of Church Center at 100 Park Avenue.

Dual Degree Options
Students interested in working toward the completion of two degrees simultaneously may apply for the dual degree option. To be eligible for this option, students should have completed a minimum of 24 credits, and should discuss their intention with their academic advisor. According to the standards of the Association of Theological Schools, the dual degree student must fulfill all of the requirements for the degree with the higher number of credits. Further specific requirements will be dependent upon the programs involved. Dual degree students work closely with the registrar and the academic dean to ensure the integrity of both degrees.

Financial Assistance and Information

Student Financial Services
Evangelical Seminary is committed to helping you meet your financial needs through scholarships and government loans. Since financial aid is limited and may not be available to cover all the costs of your program, we encourage you to make an appointment with the Financial Aid office to discuss funding options available to you.

Deciding to come to seminary is a lifestyle-changing choice that requires a major investment of time, effort, and money. The Office of Student Financial Services suggests you start the process of financing your education by estimating the total cost of your program, then investigating available financing options. You should consider whether educational debt is necessary to obtain your educational goals and what impact student debt will have on your future lifestyle. You should also consider alternatives to borrowing.

Types of Aid
The details regarding institutional aid vary somewhat depending on the program in which you are enrolled. The types of aid are detailed below. For further details, go to our website www.evangelical.edu/admissions/availablescholarships.

Need Based Grants
These grants are distributed to deserving students on the basis of their need for financial assistance. Need is determined on the basis of federal guidelines as determined by the Free Application for Federal Student Aid (FAFSA) which may be completed online at www.fafsa.ed.gov. Evangelical's school code is G03263. Students also need to complete the Grant Application for Evangelical Seminary which may be obtained online or from the financial aid office. To be eligible, students must enroll in a minimum of six credits per semester and maintain a minimum 2.5 grade point average. Grants are awarded each academic year, and students need to apply annually in order to be considered. Award amounts typically range from $500 to $3,000 per year.

Academic Merit Scholarships
Evangelical offers a limited number of academic merit scholarships to recent college graduates who plan to enroll for full-time study (24 credits or more per year) in one of the seminary's degree programs. Merit scholarships may be renewed each year based on the student's academic performance. The academic merit scholarships include:

- The William Randolph Hearst Presidential Scholarship, funded by the William Randolph Hearst Foundation, provides $3,000 per year for two students with high scholastic achievement in their undergraduate studies.
- The Maurer Merit Scholarship, named in honor of the seminary's founding dean, the Rev. Dr. Kenneth R. Maurer (1953-1967), provides $2,000 per year for two students with high scholastic achievement during their undergraduate studies.

Spousal Discount
A discount option is available for spouses of enrolled degree students who wish to enroll in a degree or certificate program. If an individual enrolls as a full-time student, his or her spouse may enroll, either full- or part-time, at a fifty percent discount.

Educational Loans

Understanding Credit. Applying for an educational loan is a step toward establishing credit. Credit is simply a promise to pay later for goods, services, or money that a person receives now. You are encouraged to control your use of credit and protect your credit record by budgeting, planning ahead, and considering how educational debt will affect your future lifestyle. Consider these factors carefully before making an educational loan commitment.

***Eligibility*.** Most financial aid requires demonstrated financial need. Your need level is determined by calculating the amount that your estimated educational expenses exceed your anticipated outside resources and expected family contributions (EFC). The EFC is calculated by the US Department of Education and is reported on the student's FAFSA.

Eligibility Requirements. To qualify, you must be admitted as a Regular or Probation student in a degree program, maintain satisfactory academic program, be enrolled at least half-time, and be in compliance with Selective Service laws, Social Security regulations, and Department of Homeland Security requirements to receive loan proceeds. If you have prior unresolved loan defaults, or owe a refund of Title IV fund, you are ineligible for student loans.

In accordance with section 428 of the Department of Education's Higher Education Technical Amendments of 1991, Evangelical Seminary reserves the right to refuse to certify an otherwise eligible borrower's loan application on the following grounds:

- Poor credit history (including accounts at Evangelical)
- High indebtedness relative to your anticipated income
- Any other factors suggesting your unwillingness or inability to pay your student loans

In cases in which the seminary refuses to certify your loan application, the reason for such action will be documented and provided to you in writing.

Upon applying for a Title IV loan, the student's financial information is submitted to the National Student Loan Data System (NSLDS) and will be accessible by agencies, lenders and schools determined to be authorized users of the data system.

Eligibility for educational loan programs is determined by the Financial Aid office according to federal guidelines. Application forms are available in the Financial Aid office for eligible U.S. citizens and permanent residents.

Withdrawal from Classes. If you withdraw from classes after receiving Federal Stafford Loans you are subject to Federal Return of Title IV Aid Calculation. This calculation determines the amount of federal loan funds Evangelical may retain for the academic period, and the amount that Evangelical must return immediately to your lender. Note that if Evangelical returns loan funds, then you will owe Evangelical whatever charges for tuition and fees that those funds formerly covered. This will show up as a balance due on your student account.

For official withdrawals, the date of withdrawal is the date on which you notify Evangelical of the intent to drop all classes. For unofficial withdrawals, we generally use the midpoint of the semester as the withdrawal date. Evangelical may use an alternative date if we can document that you attended to that point.

The Federal Return of Title IV Aid calculation stipulates the following:

1. For withdrawal on or before the first day of classes, 100% of the Title IV Aid is to be returned to the lender.

2. For withdrawal during the semester but prior to the 60% point of the semester, the Financial Aid office will determine the percentage of the semester completed by the student. The percentage of the Title IV Aid is considered "earned." The rest, or the "unearned" portion of Title IV Aid, must be returned to the lender.

3. For withdrawal after the 60% point of the semester, 100% of the Title IV Aid is considered "earned." IN this case, no return of Title IV Aid is required.

4. If you are enrolled in and then drop a class that does not meet for the entire semester, such as an intensive, you may be considered "withdrawn" for student loan purposes, even if you remain enrolled at or above half-time. Federal regulations may require that your loan be reduced or even cancelled if you do not complete ALL of the units for which you originally enrolled.

In #1 and #2 above, Evangelical must determine the amount of Title IV Aid that covered direct costs for the semester. Then Evangelical must return a percentage of this amount, according to the basic calculation described above. These funds will be returned electronically and charged to your Evangelical student account.

For students who have received checks from their loan disbursements to cover living expenses, a percentage of those amounts may be considered "unearned Title IV Aid" (see #2 above). However, as long as you established eligibility for the loan (see below), then you only have to repay the funds according to the original terms of the loan. In other words, deferment and other Direct Loan benefits still apply.

The Return of Title IV Aid is separate from Evangelical's own refund policy. As a result, you may receive a refund for tuition before Title IV funds are returned to the lender. Later, when Evangelical returns loan funds, there will be a charge to your student account. IN such a case, you should hold on to the Evangelical refund in order to pay that charge. Furthermore, if you drop late in the semester, you may not receive any refund from Evangelical. If Evangelical has to return funds to your lender, then your student account will still be billed for those charges.

Please note that you must establish eligibility for federal aid by attending classes at a half-time level during the semester. When you withdraw completely, officially or unofficially, Evangelical will *use attendance records from the first two weeks of classes to verify attendance at a half-time level.* If you never attended at a half-time level, then Evangelical must make a 100% return of Title IV Aid (see the points above). Your lender will also be notified that you did not establish eligibility for the loan(s). The lender has the option, in these cases, to demand accelerated repayment of any amount given to you for living expenses.

It is very important that you attend classes at a half-time level, *especially during the first two weeks when attendance is taken*. If your receive Title IV Aid and then consider dropping all of your classes or dropping below half-time, then you are strongly encouraged to make an appointment with your advisor.

For further information and examples of the Return of Title IV Aid Calculation, visit or contact the Financial Aid office.

Types of Student Loans

Federal Direct Unsubsidized Student Loans. Eligibility depends upon enrollment and other aid. Interest on the Unsubsidized Student Loan accrues from the date of disbursement. Principal and interest may be deferred for half-time students. Unpaid interest will be capitalized by the lender. The combined Subsidized and Unsubsidized annual loan limit is $20,500 (an aggregate maximum of $138, 500 including undergraduate borrowing).

Federal Direct Graduate PLUS Loans. The Grad PLUS loan is an unsubsidized Federal student loan with a fixed annual interest rate. See www.direct.ed.,gov for current interest rate. Interest begins accruing immediately upon disbursement. Payment of principal and interest can be deferred while you are enrolled at least half-time. Repayment begins six-months after graduation or dropping below half-time. The amount that may be borrowed depends on your enrollment and other aid. A credit check is required and you may not have an adverse credit history, as defined by federal regulation. Applicants with adverse credit may gain eligibility for the Grad PLUS loan if they apply with an endorser (co-signer) without adverse credit. Contact [Student Financial Services] for more information.

Federal Direct Loan Program Timelines. You can apply for Federal Direct Unsubsidized Loans and Graduate PLUS Loans year-round. The following materials are required for loan processing; (1) Evangelical Financial Aid application (2) the Free Application for Federal Student Aid (FAFSA); (3) any other materials requested by Financial Aid office. Please allow a minimum of 30 days for your loan request to be processed. For specific semester and annual deadlines, contact Financial Aid office.

Alternative Educational Loans. These loans are offered by various financial institutions for educational expenses and are in addition to and distinct from the federally funded loan programs. Terms vary among plans and a very good credit history or co-signer is usually required. Federal regulations require all alternative education loans to be taken into consideration when determining a student's financial aid eligibility. The most recent information is available from Financial Aid office.

Repayment of Student Loans

Specific guidelines apply depending on the loan program and when you borrowed. Options for deferment, forbearance, graduated repayment, income contingent repayment, loan consolidation, and cancellation of a debt will vary by program. Student borrowers interested in more details should contact the lender or servicer of their loans.

Most students enter repayment six to nine months after graduation or last half-time attendance. In some instances repayment can begin immediately. A lender or its servicer will usually remind you of your debt and arrange a repayment plan. Even if your lender does not contact you, you must contact your lender no later than 90 days before repayment as part of your responsibility to the loan program. For a sample repayment schedule go to www.Direct.ed.gov/calc.html

Promptly paying a student loan payment monthly will help you establish a good credit record. Good credit is an asset when applying for other credit, such as a home mortgage or car loan. Frequent late payments constitute delinquency and may harm your credit history.

Following are tips on avoiding delinquency:

- Notify your lender of name and address changes
- Send the payment due each month, even if a bill is not sent

- Call the lender immediately if making a payment on time is impossible, and work out a way to catch up in the future months.
- Know about borrowers' deferment rights. Request and complete all necessary forms. Follow up to be sure that loan payments are deferred properly.
- Keep copies of student loan records, letters and all payments.
- Always call to clarify a problem. Never ignore correspondence or requests for payment.

The grace period is six or nine months long, depending on when you received your first loan. The length of the grace period is disclosed to you at the time you received the loan.

During your grace period, you should expect to receive a repayment schedule and disclosure statement from the lender or its servicer. This schedule gives specific information about the terms of repayment, such as the amount of monthly principal and interest payments, the first due date, and subsequent monthly due dates. Coupons or statements, which are to accompany monthly payments, are forwarded at a later date. If the payments are too low or high, you should contact your lender or servicer immediately to discuss other payment amounts. You should not wait until the first payment becomes due.

If you can make payments on the loan during your grace period, you should do so. All payments made during the grace period are interest-free and will greatly reduce the amount of interest you will pay on the loan. You should contact your lenders for more information about prepayment.

How and Why to Avoid Default. A default on an educational loan is a claim paid by the guarantee agency to a lender of that loan. It occurs when borrowers fail to repay within the repayment guidelines.

Some consequences of defaulting on educational loans are listed below.

- Defaults are reported to local credit bureaus as derogatory credit.
- The record will remain on the bureau for as long as seven years.
- A poor payment record may delay or prevent you from obtaining other types of credit, such as credit cards, mortgages, auto loans, etc.
- You will be unable to obtain future educational loans as well as other types of government loans that may provide future assistance, such as small business loans or federally subsidized mortgages.
- You may be taken to court or your wages may be attached by the guarantee agency.
- Involuntary deductions from salary to repay educational debts are authorized if you work for a federal agency.
- Federal and some state income tax refunds may be attached and applied to the balance of the defaulted loan.
- Increased interest amounts, late charges, and court and attorney fees may be added to the amount you must repay.
- You will be ineligible for deferments or cancellation benefits once your loan is in default.
- Federal student loans cannot be discharged through bankruptcy except in extreme cases as approved by the bankruptcy court.

Default is avoidable. It requires careful planning when you make a decision to borrow, and when you make choices about your lifestyle and throughout the entire repayment period. Your choices about student loan debt will enable you to finance your educational investment and to make repayment comfortable.

Financial Aid Satisfactory Academic Progress Policy
A student must maintain a cumulative grade point average (GPA) of 2.5 in order to graduate from Evangelical. When a student's cumulative GPA falls below 2.5, the student is placed on academic probation automatically. Two consecutive semesters of cumulative GPA below 2.5 will be sufficient grounds for the faculty, at its discretion, to dismiss the student from candidacy. Students whose cumulative GPA drops below 2.0 are normally discontinued from the academic program. When the cumulative grade point average reaches 2.5 or higher, the student is removed from probation. Any student dismissed from candidacy because of academic probation may petition the faculty to be reinstated to candidacy after being dismissed for one semester.

Satisfactory progress in a program of study is required of Federal Stafford Loan borrowers. Satisfactory progress includes both GPA and length of time in a degree program as noted in the preceding paragraph. Title IV recipients must have a cumulative GPA of at least 2.5 at the end of two years of study in order to qualify for further loans. Semesters or years when the student does not attend for a valid reason (prolonged illness, financial difficulties, unusual pressures of work, etc.) are not counted in determining satisfactory progress. The grading system the seminary adheres to is found on page 59.

Payment Due Dates
All registered students are required to pay their tuition and fees in full, or make satisfactory arrangements with the business office, 14 days prior to the start of each semester. Failure to do so will invalidate their class registration. Returning or continuing students with unpaid balances from previous semesters will not be permitted to register for classes until their past accounts are settled. Student accounts must be paid in full by April 15 in order for students to participate in commencement, receive their diplomas or request transcripts.

Students may use their VISA, MasterCard or Discover Card to pay their tuition bills in person, by telephone or by mail through the business office. Such credit card payments are subject to a processing fee.

Schedule of Fees
A current schedule of fees is available on the website, in the main office of Christ Hall, or the business office located on the second floor of Church Center at 100 Park Avenue.

Refund Policy
In the event that students find it necessary to withdraw from classes or to change their schedules, written notice of the intention to withdraw should be processed through the Academic Dean's office. Students are responsible for being aware of withdrawal deadlines as listed in the academic calendar, and the financial implications of withdrawal including the regulations governing any financial assistance they may be receiving (stated above). Please note that student activity and technology fees are not refundable once the semester has begun. On the next page is a refund schedule the business office adheres to.

Refund Schedule

If the withdrawal occurs…	the refund will be…
up to one week before or on the first day of class	100% of tuition charges (less a $25 administrative fee)
after the first day of class through the first 10% of the enrollment period	90% of tuition charges
after the first 10% of the enrollment period through the first 25% of the enrollment period	50% of tuition charges
after the first 25% of the enrollment period through the first 50% of the enrollment period	25% of tuition charges
after 50% of the enrollment period	0% (no refund)

Academic Programs

Evangelical exists to meet the ever-changing needs of the church through the equipping of leaders for ministry. Whether called to preaching, para-church ministry, counseling, or missions, individuals are being prepared for effective service. We offer a variety of options for men and women seeking professional and academic degrees at Evangelical. We continually strive to meet the changing needs of individuals who seek theological education for the various contexts in which they will serve. Students may choose from a range of programs depending on their interests and goals, their academic qualifications, and the requirements of their churches or denominations. Evangelical provides both graduate degrees and certificate programs:

Master of Divinity
with concentrations in Pastoral Ministry, Teaching Ministry,
Marriage and Family Counseling, and Chaplaincy

Master of Arts (Religion)
with concentrations in Biblical Studies (Old or New Testament),
Historical/Theological Studies, and Individualized Studies

Master of Arts in Marriage and Family Therapy

Master of Arts in Leadership Development

Master of Arts in Spiritual Formation and Direction

Master of Arts in Ministry

Certificate in Ministry

Graduate Certificates
with concentrations in Lay Ministry and
Marriage and Family Counseling

Master of Divinity

The Master of Divinity (MDIV) is recognized as the standard professional degree for individuals seeking a lifetime of pastoral ministry or related fields. Through a balanced sequence of courses the degree is designed to equip individuals for such vocations as pastoral ministry, church planting, missions, chaplaincy and parachurch leadership. Many denominations require the MDIV to meet ordination requirements. It may also serve as a basis for further graduate study in pastoral ministry or teaching in a biblical, historical, or theological discipline.

Program Mission Statement

Consistent with the seminary's mission of developing servant leaders for transformational ministry, the Master of Divinity (MDiv) program provides quality education and training in a Christ-centered environment where individuals prepare for leadership responsibilities in congregations and other settings.

Program Philosophy

The MDiv is designed for men and women preparing for congregational ministry, missions, church planting, chaplaincy and para-church leadership. While students are to demonstrate the essential skills for ministry, the program seeks to develop individuals who also evidence vibrant spirituality, self-knowledge, emotional and social maturity, ability to relate to people with humility and integrity, and a capacity to appropriately engage with culture.

Program Goals

Upon completion of this program, graduates will:

1. Exhibit personal growth through deepening self-awareness and growth in character.
2. Develop an understanding of the Bible, foundational doctrines, and historical traditions of the Christian faith.
3. Analyze the influences and patterns of culture so as to engage people in appropriate ways.
4. Integrate biblical principles with theory and skills appropriate for the practice of ministry.

Program Objectives

1.1 Understanding of one's personal identity in Jesus Christ.
1.2 Deepening commitment to Christ as a disciple.
1.3 Evidence of submission to the Holy Spirit in the context of ministerial practice.

2.1 Affirmation of the gospel and evangelical doctrine within its historical context.
2.2 Commitment to God's Word as the ultimate authority in matters of faith and practice.
2.3 Proficiency in the interpretation of the Scriptures, including the original languages.

3.1 Understanding of God's mission in the world and desire to partner in word and deed.
3.2 Commitment to cross-cultural engagement, critically reflecting on personal biases and learning to engage for the sake of the gospel.
3.3 Competence in cultural exegesis in both congregational settings and broader society

4.1 Skilled in assessment, planning and strategizing for change in organizational settings.
4.2 Proficiency in communicating God's Word and pastoral care in various contexts.
4.3 Commitment to the formation and equipping God's people toward Christian maturity
4.4 Competency in planning and leading the corporate worship.

Curriculum

Ninety-one credits are required for the Master of Divinity degree. The program consists of a core of Bible, church history, theology, personal and spiritual formation, and practical ministry courses. In light of the increasing demand for specialization, the curriculum has been designed with considerable flexibility. Students select a concentration, in consultation with their advisors, which reflects their interests and vocational goals. Areas of specialization have been planned to equip individuals with insights and skills for distinct roles. Depending on their area of study, certain degree requirements have been altered to provide students with more options.

Pastoral Ministry	**D**esigned as the foundational preparation for men and women who plan to serve the local church in a pastoral capacity. This track is currently offered in Myerstown and Harrisburg.
Teaching Ministry	Designed to develop the abilities in individuals whose primary ministry will be in the communication of God's word. Biblical languages, exegetical skills and historical-theological studies are emphasized in anticipation of further academic studies.
Marriage and Family Counseling	Designed for students anticipating ministry to individuals, couples and families. Based on family systems theory, the program aims to equip graduates with the knowledge, sensitivity, and basic tools needed to deal with the complex issues being faced in today's society. While familiarity with key terminology, concepts and theories in the field of psychology is helpful, no prerequisite psychology coursework is required for applicants choosing this option.
Chaplaincy	Designed for individuals preparing to become a military or hospital chaplain. There are special electives designed for this concentration.

Language Requirements

Since the faculty believes accurate communication of the gospel is central to ministry, Master of Divinity students are expected to learn the biblical languages. While they are encouraged to study both Hebrew and Greek, the curriculum is flexible. Several options are available within each of the concentrations. Introductory courses for both languages are offered each summer for three credits. Students wishing to expedite their studies may enroll in either course prior to their first semester.

Recent college graduates entering with competence in Hebrew and/or Greek may elect to take a proficiency examination. A passing score on the test allows students to waive the introductory course and substitute a three credit departmental elective in place of the first-semester language.

Denominational Requirements

The Master of Divinity degree program provides opportunities to fulfill denominational requirements for the Evangelical Congregational Church, the United Methodist Church, the Wesleyan Church, the United Church of Christ, and others as needed.

Students are responsible for inquiring within their respective denominations as to their specific requirements. Whenever possible, Evangelical will make special arrangements to ensure that students

meet the academic requirements of their denominations. Candidates for ordination in the United Methodist Church are advised to consult with their annual conference boards of ordained ministry regarding required competencies and areas of study.

Mentored Ministry
Within the Master of Divinity program, students are required to engage in the practice of ministry. Mentored Ministry courses provide a bridge between classroom work and the realities of congregational and other ministry contexts. Working under the guidance and supervision of on-site mentor-practitioners, students are introduced to pertinent areas of congregational and institutional ministry as they discover and acquire skills required to function as servant-leaders in these contexts.

Scheduling
Schedules have been prepared with maximum flexibility so individuals can graduate as planned. Whether students take courses during the day or evening, they can complete their studies as anticipated as they follow a prescribed sequence of courses. (See pages 32-33 for details regarding the three- and four-year schedules of the pastoral ministry track. Similar schedules are available for other tracks.) If students attend classes two days per week and enroll in a select number of courses during the winterim and summer sessions, they can complete their degree in three years.

As indicated in the outlines which follow for the Master of Divinity concentrations, students are expected to take prescribed courses in sequence. Since several courses have prerequisites, taking courses in order is important. Without prerequisites, students may not be permitted to register for certain courses. Only in unusual circumstances, and with the approval of their academic advisors, should students deviate from the sequence. Failure to follow the suggested outlines may delay their projected date of graduation, as may transferring from one track to another.

Non-Baccalaureate Applicants
Non-baccalaureate applicants who are at least 32 years of age, have completed a minimum of one year of college-level work (24 credits or more), and have a recommendation from a church or denomination indicating that the applicant is on a credentialing track may apply for the Certificate in Ministry (CIM) program. Highly qualified students may, with faculty approval, transition from the CIM to the Master of Divinity (MDiv) upon completion of 24 credits with a minimum 3.3 GPA. Non-baccalaureate admission into any of the seminary's programs constitutes an exception to our standard practice, administered on a space-available basis in accordance with the standards of our accrediting agencies.

Time Limit
The Master of Divinity degree should be completed within eight years. Any exceptions must be approved by the academic dean.

Master of Divinity: Pastoral Ministry (91 Credits)

GS410 Seminary Research Methods (0)

Languages
Students are required to take 9 credits in Hebrew and/or Greek and 3 credits in Bible
Choose: OT515 Hebrew Language, OT521 Introduction to Hebrew Exegesis, and NT545 Greek Language
or NT545 Greek Language, NT677 Intermediate Greek, and OT515 Hebrew Language (9)

Choose: One Bible course from either the Old or New Testament (3)

Old Testament
OT531 Pentateuch and Joshua (3)
OT532 Historical and Poetic Books (3)

New Testament
NT511 Gospels and Acts (3)
NT512 Epistles (3)
NT612 Biblical Hermeneutics (3)

Christian Theology
CT511 Christian Thought and Ethics (3)
CT543 Survey of Christian Theology (3)
CT634 The Church and Its Mission (3)
Additional Electives (6)

Missions and Evangelism
ME511 Culture, Context and Mission (3)
ME524 Evangelism and Discipleship (3)

Church History
CH511 History of Christianity I (3)
CH512 History of Christianity II (3)

Denominational Studies
Denominational Studies I *
Denominational Studies II *

Christian Counseling
CC612 Pastoral Counseling and Crisis Intervention (3)

Spiritual Formation
SF511 Spiritual Formation in Ministry (3)

Pastoral Ministry
PM515 Personal Foundations for Ministry (3)
PM521 Leadership and Administration (3)
PM522 Vision, Change, and Conflict (3)
PM625 Introduction to Preaching (3)
PM626 Preaching in the Church (3)
PM635 Church at Worship (3)
PM693 Mentored Ministry - Congregational (2)
PM694 Mentored Ministry - Missional (2)

Electives
Choose three courses from any division(s) (9)**

* if required by denomination in lieu of elective credits (6)
** those taking six credits of denominational studies will have only three elective credits

Master of Divinity: Teaching Ministry (91 Credits)

GS410 Seminary Research Methods (0)

Languages
Students are required to take 12 credits in Hebrew and Greek:
OT515 Hebrew Language (3)
OT521 Introduction to Hebrew Exegesis (3)
NT545 Greek Language (3)
NT677 Intermediate Greek (3)

Old Testament
OT531 Pentateuch and Joshua (3)
OT532 Historical and Poetic Books (3)

New Testament
NT511 Gospels and Acts (3)
NT512 Epistles (3)
NT612 Biblical Hermeneutics (3)

Christian Theology
CT511 Christian Thought and Ethics (3)
CT543 Survey of Christian Theology (3)
CT634 The Church and Its Mission (3)
Additional Electives (6)

Missions and Evangelism
ME511 Culture, Context and Mission (3)
ME524 Evangelism and Discipleship (3)

Church History
CH511 History of Christianity I (3)
CH512 History of Christianity II (3)

Denominational Studies
Denominational Studies I *
Denominational Studies II *

Pastoral Ministry
PM515 Personal Foundations for Ministry (3)
PM521 Leadership and Administration (3)
PM625 Introduction to Preaching (3)
PM626 Preaching in the Church (3)
PM635 Church at Worship (3)
PM693 Mentored Ministry - Congregational (2)
PM694 Mentored Ministry - Missional (2)

Spiritual Formation
SF511 Spiritual Formation in Ministry (3)

Concentration (12)
Choose any course(s) from the Biblical Studies and/or Historical and Theological Studies Divisions

Electives
Choose one course from any division (3)**

* if required by denomination in lieu of elective credits (6)
** those taking six credits of denominational studies will have only three elective credits

Master of Divinity: Marriage and Family Counseling (91 Credits)

GS410 Seminary Research Methods (0)

Languages
Students are required to take 6 credits in Hebrew and/or Greek and 6 credits in Bible
Choose: OT515 Hebrew Language and OT521 Introduction to Hebrew Exegesis,
or NT545 Greek Language and NT677 Intermediate Greek (6)

Choose: Two Bible courses from either the Old or New Testament (6)

Old Testament
OT531 Pentateuch and Joshua (3)
OT532 Historical and Poetic Books (3)

New Testament
NT511 Gospels and Acts (3)
NT512 Epistles (3)
NT612 Biblical Hermeneutics (3)

Christian Theology
CT511 Christian Thought and Ethics (3)
CT543 Survey of Christian Theology (3)
CT634 The Church and Its Mission (3)
Additional Electives (6)

Missions and Evangelism**
ME511 Culture, Context and Mission (3)
ME524 Evangelism and Discipleship (3)

Church History
CH511 History of Christianity I (3)
CH512 History of Christianity II (3)

Denominational Studies
Denominational Studies I *
Denominational Studies II *

Christian Counseling
CC612 Pastoral Counseling and Crisis Intervention (3)

Spiritual Formation
SF511 Spiritual Formation in Ministry (3)

Pastoral Ministry
CC525 Foundations for Marriage and Family Therapy (3)
PM521 Leadership and Administration (3)
PM625 Introduction to Preaching (3)
PM635 Church at Worship (3)
PM693 Mentored Ministry - Congregational (2)
PM694 Mentored Ministry - Missional (2)

Concentration (12)
CC527 Theories of Marriage and Family Therapy I (3)
CC637 Family Therapy - Skills and Practice (3)
CC726 Marriage Therapy - Theory and Practice (3)
CC729 Abusive and Addictive Family Systems (3)

Electives
Choose one course from any division (3)**

* if required by denomination in lieu of the Missions and Evangelism courses
** those taking six credits of denominational studies will have no elective credits, and will take one of the Missions and Evangelism Courses: ME511 or ME524

Master of Divinity: Chaplaincy (91 Credits)

GS410 Seminary Research Methods (0)

Languages
Students are required to take 9 credits in Hebrew or Greek and 3 credits in Bible
Choose: OT515 Hebrew Language and OT521 Introduction to Hebrew Exegesis,
or NT545 Greek Language and NT677 Intermediate Greek (9)

Choose: Two Bible courses from either the Old or New Testament (3)

Old Testament
OT531 Pentateuch and Joshua (3)
OT532 Historical and Poetic Books (3)

New Testament
NT511 Gospels and Acts (3)
NT512 Epistles (3)
NT612 Biblical Hermeneutics (3)

Christian Theology
CT511 Christian Thought and Ethics (3)
CT543 Survey of Christian Theology (3)
CT634 The Church and Its Mission (3)
CT676 God & Suffering (3)
Additional Elective (3)

Missions and Evangelism
ME511 Culture, Context and Mission (3)
ME524 Evangelism and Discipleship (3)

Church History
CH511 History of Christianity I (3)
CH512 History of Christianity II (3)

Denominational Studies
Denominational Studies I *
Denominational Studies II *

Christian Counseling
CC612 Pastoral Counseling and Crisis Intervention (3)

Spiritual Formation
SF511 Spiritual Formation in Ministry (3)

Pastoral Ministry
PM515 Personal Foundations for Ministry (3)
PM521 Leadership and Administration (3)
PM522 Vision, Change, and Conflict (3)
PM625 Introduction to Preaching (3)
PM626 Preaching in the Church (3)
PM635 Church at Worship (3)
PM693 Mentored Ministry - Congregational (2)
PM69x Mentored Ministry - Chaplaincy (2)

Electives for Chaplaincy
Chaplain Ministry in a Multifaith Context (3)
Healing Conversations across the Care Continuum (3)
Military Chaplaincy (3) or
Aging, Spirituality and Ministry (3)

* if required by denomination in lieu of courses to be determined (6)

Suggested Three-year Schedule – Pastoral Ministry (Myerstown campus only)

Year One:

Fall Semester	**Spring Semester**
OT531 Pentateuch and Joshua (3)	OT532 Historical and Poetic Books (3)
CH511 History of Christianity I (3)	NT612 Biblical Hermeneutics (3)
CT511 Christian Thought and Ethics (3)	CT543 Survey of Christian Theology (3)
SF511 Spiritual Formation in Ministry (3)	PM515 Personal Foundations for Ministry (3)
Winterim	**Summer Language Session**
ME511 Culture, Context, and Mission (3)	OT515 Hebrew Language (or NT545 Greek) (3)

Total Credits: 30

Year Two:

Fall Semester	**Spring Semester**
OT521 Introduction to Hebrew Exegesis or (NT677 Intermediate Greek) (3)	CH512 History of Christianity II (3)
PM521 Leadership and Administration (3)	CT634 Church and Mission (3)
PM635 Church at Worship (3)	ME524 Evangelism and Discipleship (3)
PM693 Mentored Ministry I (2)	PM694 Mentored Ministry II (2)
Christian Theology Elective (3)	Elective (3)
Winterim	**Summer Language Session**
PM522 Vision, Change, and Conflict (3)	NT545 Greek (or OT515 Hebrew Language) (3)

Total Credits: 34

Year Three:

Fall Semester	**Spring Semester**
NT511 Gospels (3)	PM626 Preaching in the Church (3)
PM625 Introduction to Preaching (3)	Biblical Studies Elective (3)
CC612 Pastoral Counseling and Crisis Intervention (3)	Christian Theology Elective (3)
Elective (3)	Elective (3)
Winterim	
Elective (3)	

Total Credits: 27

Suggested Four-Year Schedule - Pastoral Ministry (Myerstown campus only)

Year One:

Fall Semester	**Spring Semester**
OT531 Pentateuch and Joshua (3)	OT532 Historical and Poetic Books (3)
CT511 Christian Thought and Ethics (3)	CT543 Survey of Christian Theology (3)
SF511 Spiritual Formation in Ministry (3)	PM515 Personal Foundations for Ministry (3)
Winterim	**Summer Language Session**
ME511 Culture, Context, and Mission (3)	OT515 Hebrew Language (or NT545 Greek)(3)

Total Credits: 24

Year Two:

Fall Semester	**Spring Semester**
OT521 Introduction to Hebrew Exegesis (3) (or NT677 Intermediate Greek)	CH512 History of Christianity II (3)
PM521 Leadership and Administration (3)	CT634 Church and Mission (3)
CH511 History of Christianity I (3)	NT612 Biblical Hermeneutics (3)
Winterim	
PM522 Vision, Change, and Conflict (3)	

Total Credits: 21

Year Three:

Fall Semester	**Spring Semester**
CC612 Pastoral Counseling and Crisis Intervention (3)	NT512 Epistles (3)
PM625 Introduction to Preaching (3)	ME524 Evangelism and Discipleship (3)
PM693 Mentored Ministry 1 (2)	PM694 Mentored Ministry II (2)
Elective (3)	Christian Theology Elective (3)
Winterim	**Summer Language Session**
Elective (3)	NT545 Greek Language (or OT515 Hebrew) (3)

Total Credits: 28

Year Four:

Fall Semester	**Spring Semester**
NT511 Gospels and Acts (3)	PM626 Preaching in the Church (3)
PM635 Church at Worship (3)	Christian Theology Elective (3)
Biblical Studies Elective (3)	Elective (3)

Total Credits: 18

Master of Arts in Religion

The Master of Arts in Religion degree is for individuals interested in deepening their biblical knowledge and understanding of the Christian faith through a more comprehensive theological education. Individuals from all walks of life enroll in the program with a desire to advance their understanding of God's Word, to enrich their personal and professional lives, enhance their competencies for ministry or to build a foundation for doctoral studies. Individuals looking for biblical and theological training for ministry whose denominations do not require the Master of Divinity degree for ordination are also encouraged to consider this program. This is an academic degree, so a baccalaureate degree is required.

Program Objectives

Upon completion of this program, graduates will be able to:

- Conduct informed and thoughtful biblical interpretation and application with reference to the original language.
- Demonstrate knowledge of and engagement with the foundational doctrines and historical traditions of the Christian faith.
- Analyze the patterns and influences of culture and society and incorporate that analysis in order to engage people in contextually appropriate ways.
- Exhibit self-awareness and growth in Christian character and practices necessary for ministry.
- Prepare to research and articulate concepts within a discipline.

Curriculum

Forty-eight credits are required for the Master of Arts in Religion degree. Students may choose a specialization in one of the following areas:

Biblical Studies	This program provides individuals with the skills and methods for sound and thoughtful interpretation of the Scriptures. This concentration is also appropriate for men and women in non-church related occupations who wish to grow in their relationship with the Lord by deepening their biblical knowledge. Within the Biblical Studies specialization, one can also choose to focus on either the Old or New Testament.
Historical/Theological Studies	Emphasis in this concentration is upon historic Christianity as recorded from the early centuries of the church. Students investigate the past to gain a historical-theological perspective on contemporary culture. Attention is given to changes which have occurred in various theological traditions and how the Christian faith can meet today's challenges.
Individualized Studies	In this concentration, students will work individually with an advisor to identify a research focus and then pursue that focus through the multiple lenses of biblical theology, systematic theology, historical theology, and practical theology.

Master's Thesis

As part of this degree program, students are required to complete a master's thesis in their area of concentration. During their final year of study, students must submit for approval a written statement of their proposed topic, their research plan, and a preliminary bibliography to a faculty member in their

research area. This faculty member will serve as thesis advisor. A second faculty member from a related discipline may serve as second reader.

Students usually register in the fall semester for thesis development to conduct their research and prepare their thesis proposals in preparation for writing the thesis during the following term. This first course is worth three credits. In the subsequent spring semester, students register for the thesis course to complete the writing of the thesis for an additional three credits. Proposals must be submitted to their faculty advisor by November 1 in the academic year in which the student anticipates graduation. April 1 is the deadline for the provisional approval of the draft thesis, and April 15 is the deadline for the final copy of the thesis.

Time Limit

The Master of Arts in Religion degree should be completed within six years. Exceptions must be approved by the academic dean.

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Master of Arts in Religion, Biblical Studies

GS410 Seminary Research Methods (0)

Biblical Studies (30 credits)
OT531 Pentateuch and Joshua (3)
OT532 Historical and Poetic Books (3)
OT534 Prophets (3)
OT657 Land of the Bible (3)
NT511 Gospels and Acts (3)
NT512 Epistles (3)
NT612 Biblical Hermeneutics (3)
NT765 New Testament Cultural Setting (3)
English Bible or Exegetical Elective (3)
English Bible or Exegetical Elective (3)

Biblical Languages (6 credits)*
Choose one of the following:
OT515 Hebrew Language (3) and OT 521 Introduction to Hebrew Exegesis or
NT 545 Greek Language (3) and NT 677 Intermediate Greek (3)

Thesis (6 credits)
Choose one of the following:
OT800 Old Testament Thesis Development (3) and OT900 Old Testament Thesis (3) or
NT800 New Testament Thesis Development (3) and NT900 New Testament Thesis (3)

Christian Theology (3 credits)
CT543 Survey of Christian Theology (3)

Elective (3 credits)
Choose one course from any division (3)

*Students with equivalent language courses at the undergraduate level may waive these courses and choose other electives.

Total Credits: 48

Master of Arts in Religion, Theological Studies

GS410 Seminary Research Methods (0)

Biblical Studies (9)
Old Testament elective (3)
New Testament elective (3)
NT612 Biblical Hermeneutics (3)

Christian Theology (24 credits)
CT511 Christian Thought and Ethics (3)
CT543 Survey of Christian Theology (3)
CT632 Christ and Salvation in a Pluralistic World (3)
CT634 The Church and Its Mission (3)
CT659 Christians and Contemporary Spirituality (3) or
CH665 Christians and Historic Spirituality (3)
CT777 Theology and Practice of Prayer (3)
CT779 Seminar in Contemporary Theology (3)
CT795 Guided Research: Christian Theology (3)

Church History (9 credits)
CH511 History of Christianity I (3)
CH512 History of Christianity II (3)
HT795 Guided Research: Historical Theology (3)

Thesis (6 credits)
Choose one of the following:
HT800 Historical Theology Thesis Development (3) and HT900 Historical Theology Thesis (3) or
CH800 Church History Thesis Development (3) and CH900 Church History Thesis (3) or
CT800 Christian Theology Thesis Development (3) and CT900 Christian Theology Thesis (3)

Total Credits: 48

Master of Arts in Religion, Individualized Studies

In this track, the student will work with an advisor to identify a research focus and then pursue that focus through the multiple lenses of biblical theology, systematic theology, historical theology, and practical theology.

GS410 Seminary Research Methods (0)

Biblical Theology (9 credits)
Old Testament elective (3)
New Testament elective (3)
NT612 Biblical Hermeneutics (3)

Christian Theology (9 credits)
Two electives in Christian Theology (6)
CT543 Survey of Christian Theology (3)

Historical Theology (9 credits)
One elective in History of Christianity or Historical Theology (3)
CH511 History of Christianity I (3)
CH512 History of Christianity II (3)

Practical Theology (9 credits)
Three electives in Spiritual Formation, Missions and Evangelism, Christian Leadership, Pastoral Ministries, or Youth Ministry that are related to the research focus (9)

Guided Research (6 credits)
Two guided research courses from Old Testament, New Testament, Christian Theology, Historical Theology, Church and Practical Theology

Thesis (6 credits)
Select an 800 Thesis Development course (3) and a 900 Thesis course (3) from one of the following academic departments: Old Testament, New Testament, Historical and Theological Studies, Spiritual Formation, or Missions and Evangelism

Total Credits: 48

Master of Arts in Marriage and Family Therapy

Program Mission Statement

Congruent with the seminary's mission statement, the MFT program provides quality education and training in a committed Christian context where students will develop competent professional skills as beginning marriage and family therapists; deepen their self awareness and understanding and grow personally, relationally, and spiritually; and engage with culture and the world through clinical training contexts and academic work.

Program Purpose

The Master of Arts in Marriage and Family Therapy is designed to prepare men and women to minister in a variety of contexts as entry-level MFTs, committed to restoring lives, building marriages and relationships, and strengthening families. Based upon the theoretical orientation of family systems thinking, the program integrates biblical truth and Christian faith with these understandings. This program meets the academic requirements for Pennsylvania state licensure for marriage and family therapists.

Program Philosophy

Our philosophy is a blended model of Christian faith and MFT principles and beliefs that reflect Evangelical's mission statement, core values, and four main disciplines that reflect ATS guidelines. The program training is guided by a philosophy that incorporates the following values and beliefs:

a. God's Word is applicable to the modern world, its people and its cultures;
b. humans are created in the image of a relational God, and therefore relationships are of utmost importance;
c. personal and spiritual growth come from understanding the moral-spiritual and psycho-social-cultural dimensions of their lives;
d. being aware of and sensitive to issues of diversity are key to living and working in today's complex world;
e. we can offer healing and wholeness to those who are broken;
f. marriage and family therapy and systems theoretical orientations are foundational to understanding individuals and all relationships (couples, families, groups, cultures, societies, etc.);
g. a multisystem framework that encourages mental, physical, social, relational, emotional and spiritual wholeness and growth is important/optimal; and
h. we are preparing women and men as leaders to minister in a variety of contexts in a broken and complex world.

Program Goals

Upon completion of this program, graduates will be able to:

1. Develop competent professional skills as beginning marriage and family therapists.
2. Deepen their self-awareness and understanding and grow personally, relationally, and spiritually.
3. Engage with culture and the world through clinical training contexts and academic work.
4. Integrate Christian faith and Biblical principles with marriage and family theory and praxis.

Program Objectives

1.1 Comprehend, integrate and apply systems concepts, theories, and techniques that are fundamental to the practice of marriage and family therapy, to individuals, couples and families.

1.2 Demonstrate competency in assessment, diagnosis, treatment planning and therapeutic interventions with individuals, couples and families seeking treatment, from a systemic and multicultural framework.

1.3 Comprehend and apply a working knowledge of ethical, legal and professional issues in the practice of marriage and family therapy

2.1 Demonstrate a sufficient awareness level of "self-of-the-therapist," as well as of one's own character traits, interpersonal skills, and innate abilities and gifts that impact the capacity for service and ministry.

3.1 Comprehend, apply, and demonstrate the awareness of and sensitivity to issues of diversity and culture in the therapeutic process

4.1 Comprehend, integrate, and apply Christian faith and Biblical principles with marriage and family theory and praxis, and to one's personal life.

Student Learning Outcomes

1. Students will demonstrate comprehension and application of the marriage and family therapeutic models.
2. Students will be able to articulate what marriage and family theory/theories inform their clinical work.
3. Students will demonstrate competency in assessment, diagnosis, treatment planning, and therapeutic interventions with individuals, couples and families seeking treatment, from a systemic and multicultural framework.
4. Students will demonstrate competency of ethical, legal and professional issues.
5. Students will demonstrate awareness of and address "self of the therapist" issues, including ones' own character traits, interpersonal skills, and innate abilities and gifts.
6. Students will demonstrate awareness of and sensitivity to issues of diversity and culture in the therapeutic process.
7. Students will demonstrate knowledge and basic application of research to marriage and family therapy.
8. Students will demonstrate the ability to integrate Christian faith and Biblical principles with marriage and family theory and praxis, and to one's personal life.
9. Students will demonstrate knowledge and comprehension of Biblical principles and spiritual formation.

Curriculum

Sixty-five credits are required for this degree, or seventy-one if the OT/NT pre-requisites are taken as co-requisites. These are distributed in nine areas of concentration, thus meeting the educational requirements for the Commonwealth of Pennsylvania, the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), and for the Association of Theological Schools. These areas are: faith foundations, spiritual formation, human development, marriage and family studies, marriage and family therapy, professional studies, research, personal enrichment and either a 300-hour or a 500-hour supervised practicum. The program assists students to work from a multi-systemic framework that encourages mental, physical, social, relational, emotional and spiritual wholeness and growth for individuals of all ages, couples and families.

Courses are typically held during the afternoon and evening on Tuesdays and Thursdays, thus allowing those who work the ability to attend. Part-time students will attend classes one of these days, while full-time students will attend classes on both days during the first year.

Program Prerequisites

It is suggested that an applicant have an undergraduate degree in psychology, sociology, social work, human services, family studies, nursing or the equivalent. Six credits of graduate Bible courses (one OT and one NT) are also required. If needed, these Bible courses may be taken in conjunction with the student's regular program, as co-requisites. A waiver may be granted for those applicants with acceptable graduate-level course work that is similar in scope and content to the biblical studies courses offered at Evangelical. Applicants with an undergraduate degree in biblical studies may also be granted a waiver. Although admission for new students is limited to the fall semester only, students who need to take the required Bible courses have the option to register for these during the spring semester prior to registration for the MAMFT program in the fall semester. Questions about prerequisites and waivers may be addressed to the program director.

Admission Procedures:

1. Individuals are encouraged to apply for admission to the program by April 1.
2. Qualified applicants will receive notification of "provisional acceptance," dependent upon the completion of a group interview.
3. In mid-to-late April, qualified applicants will meet with the MAMFT faculty for an all-day group interview process.
4. MFT Faculty will make recommendations to the dean of academic programs, who will make the final decision concerning acceptance into the program.
5. Students who are admitted into the program and begin coursework do so with the understanding that further evaluation will be conducted by the MFT faculty prior to admittance to the practicum.

During the required student orientation, held prior to the start of the Fall semester, new MFT students will be given a copy of the MAMFT Program Handbook. Students are expected to follow the policies, procedures and guidelines stated therein.

Practicum Admission and Requirements

Students in the program must meet certain criteria before they can enter the clinical portion of the program - the practicum. Most students are expected to be ready at the prescribed time, but some may not be ready to make this step. The following criteria must be met in order to proceed into the clinical practicum:

- a minimum 3.0 grade point average in all core MAMFT courses completed, with no grade lower than a "C" in any MFT course.
- For those entering part-time, the following courses must have been successfully completed: CC525, CC527, CC528, CC625, CC637, CC643, & CC728. For those entering full-time, the following courses must have been successfully completed: CC525, CC527, CC637, & CC643 and then the students must be enrolled in CC528, CC625, CC726 and CC729 in the Spring semester.
- submission and approval of the student's Personal Growth Plan (PGP) proposal, inclusive of a beginning and ending date. (PGPs are then to be completed by the end of the first registered practicum, CC845, thus giving all one year to complete it).

MFT faculty will determine the student's readiness to begin the practicum by conducting an evaluation of each student 3-4 months prior to the anticipated beginning, which may include a personal interview.

Beginning the practicum is contingent upon meeting these criteria and the evaluation as indicated. The possible outcomes of this evaluation are detailed in the MAMFT Program Handbook.

The practicum is 21-24 months in length. Students will be given the choice of doing a 300-hour or a 500-hour practicum. (Explanations of the differences will be thoroughly explained.) The students will begin their practicum sometime during the semester for which they registered for CC845, and usually end 21-24 months after the start. (Ideally, the start will occur in February of the indicated spring semester.) This means that students are not guaranteed to finish the program by the end of January of their graduating year, but may have to continue their practicum through the final spring semester.

The intention of the MFT faculty is to work collaboratively with students in order for them to reach the 300 hours or 500 hours needed for their Practicum requirement. The faculty will do their best to provide the needed hours of Practicum, and are committed to provide at least 150 hours toward the required total hours for the Practicum. Faculty will begin by initially placing students in either one of Evangelical's counseling sites or in one of their collaborative sites, and also encourage students to eventually seek another site to "add on" to their existing site. MFT faculty monitors the progress of all Practicum hours, and when needed/ necessary, they will suggest that a student add on another one of their collaborative sites, when this is a possibility. Additionally, if students desire to submit a proposal for another site of their choosing, a specific form must be submitted for approval. (Detailed information about the MAMFT Practicum Policies is located in the MAMFT Program Handbook.)

Initially, intern therapists are assigned to one evening per week at one of Evangelical's counseling sites or collaborative counseling sites, where they gradually build their case load. It is the intention of the program that clients will be added to the afternoons so that intern therapists will experience a heavier case load and thus accumulate the necessary hours. Students who will not be able to commit to both an afternoon and an evening may take longer to accumulate their hours. (Other options may be possible.)

After 7 to 10 months of participating in the practicum, the MFT faculty will evaluate each intern's performance. (This is separate from the evaluations done by supervisors at the end of each 6 month rotation during the practicum.) The intent is to make sure that interns are progressing appropriately both professionally and personally in their practicum experience. The possible outcomes of this evaluation are given in the MAMFT Program Handbook, as is the explanation of the practicum policies.

Non-Baccalaureate Applicants

Non-baccalaureate applicants who are at least 32 years of age and have a minimum of 60 college-level credits may apply for direct probational admission to the Marriage and Family Therapy program. In all cases, non-baccalaureate admission into any of the seminary's programs constitutes an exception to our standard practice, administered on a space-available basis in accordance with the standards of our accrediting agencies.

Time Limit

The Master of Arts in Marriage and Family Therapy degree may be completed in 2½-3 years of full-time study, or 3½-4 years of part-time study. When exceptional circumstances arise, a student may have up to 6 years to complete the program.

Graduate Certificate in Marriage and Family Counseling
A 23 credit Graduate Certificate in Marriage and Family Counseling is also offered. The certificate provides basic training in the foundational skills in this area of study, but does not provide the training necessary for professional counseling or licensure. Information about this program may be found on page 55.

Extra 12 Credits for Licensure
We offer an option for those individuals who have already graduated from a 48 credit Marriage and Family Therapy Program elsewhere, and who need an additional 12 credits to meet the educational requirements for Pennsylvania state licensure. It is understood that individuals interested in this option have already met the state's educational requirements for the practicum in a previous program. It is recommended that you choose 12 credits from the following courses, although other courses may be chosen, depending upon the courses already taken previously:

CC545 Premarital Counseling Seminar (1 cr), in January (on-line)
CC643 Individual, Marital and Family Enrichment (3 cr), in Fall semester
CC646 Psychological Tests and Measurements (1 cr), in January
CC648 History and Theology of Marriage and Family (3 cr), in Summer I
CC713 Children and Adolescents in Family Therapy (3 cr), in Summer I
CC729 Abusive and Addictive Family Systems (3 cr), in Spring semester
CC746 Grief and Family Systems Seminar (1 cr), in January
CC837 Sexual Function and Systemic Sex Therapy (3 cr), in Fall semester

Master of Arts in Marriage and Family Therapy

Biblical Studies (Pre-requisites may be taken as co-requisites)
OT531 Pentateuch and Joshua (3) or OT532 Historical and Poetic Books (3) and
NT511 Gospels and Acts (3) or NT512 Epistles (3)

Faith Foundations
CT543 Survey of Christian Theology (3)
CC648 History and Theology of Marriage and Family (3)

Spiritual Formation
SF511 Spiritual Formation in Ministry (3)

Human Development
CC625 Assessment in Marriage and Family Therapy (3)
CC646 Psychological Tests and Measurements (1)
CC713 Children and Adolescents in Family Therapy (3)
CC827 Gender and Ethnicity (3)

Marriage and Family Studies
CC525 Foundations for Marriage and Family Therapy (3)
CC527 Theories of Marriage and Family Therapy I (3)
CC528 Theories of Marriage and Family Therapy II (3)
CC545 Premarital Counseling Seminar (1)
CC643 Individual, Marital, and Family Enrichment (3)

Marriage and Family Therapy
CC637 Family Therapy - Skills and Practice (3)
CC726 Marriage Therapy - Theory and Practice (3)
CC729 Abusive and Addictive Family Systems (3)
CC746 Grief and Family Systems Seminar (1)
CC826 Advanced Marriage and Family Therapy Seminar (1)
CC837 Sexual Function and Systemic Sex Therapy (3)

Professional Studies
CC728 Ethical, Legal, and Professional Issues in Family Therapy (3)

Research
CC627 Research in Marriage and Family Therapy (3)

Personal Enrichment
CC617 Personal Growth Plan (0)

Practicum
CC845 Counseling Practicum for MAMFT Students I (3)
CC846 Counseling Practicum for MAMFT Students II (3)
CC847 Counseling Practicum for MAMFT Students III (3)
CC848 Counseling Practicum for MAMFT Students IV (4)

Total Credits (65)*

*Total credits become 71 when taking Bible Courses as co-requisites

Full-Time 2.5-3 years

Year One:

Fall Semester

CC525 Foundations for Marriage and Family Therapy (3)
CC527 Theories of Marriage and Family Therapy I (3)
CC637 Family Therapy - Skills and Practice (3)
CC643 Individual, Marital, and Family Enrichment (3)
CC617 Personal Growth Plan (0)

Winterim

CC545 Premarital Counseling Seminar (1)
CC646 Psychological Tests and Measurements (1)

Spring Semester

CC528 Theories of Marriage and Family Therapy II (3)
CC625 Assessment in Marriage and Family Therapy (3)
CC726 Marriage Therapy - Theory and Practice (3)
CC729 Abusive and Addictive Family Systems (3)
CC845 Counseling Practicum for MAMFT Students I (3)

Summer Session

CC713 Children and Adolescents in Family Therapy (3)
CC728 Ethical, Legal, and Professional Issues in Family Therapy (3)

Year Two:

Fall Semester

CC827 Gender and Ethnicity (3)
CC837 Sexual Function and Systemic Sex Therapy (3)
CC846 Counseling Practicum for MAMFT Students II (3)

Winterim

CC746 Grief and Family Systems Seminar (1)

Spring Semester

CT543 Survey of Christian Theology (3)
CC627 Research in Marriage and Family Therapy (3)
CC847 Counseling Practicum for MAMFT Students III (3)

Summer Session

CC648 History and Theology of Marriage and Family (3)

Year Three:

Fall Semester

SF511 Spiritual Formation in Ministry (3)
CC848 Counseling Practicum for MAMFT Students IV (4)

Winterim

CC826 Advanced Marriage and Family Therapy Seminar (1)

Total Credits (65)

Part-Time Schedule: 3.5 - 4 years

Year One:

Fall Semester	**Spring Semester**
CC525 Foundations for Marriage and Family Therapy	CC528 Theories of Marriage and Family Therapy II
CC527 Theories of Marriage and Family Therapy I	CC625 Assessment in Marriage and Family Therapy
Winterim	**Summer Session**
CC646 Psychological Tests and Measurements	CC728 Ethical, Legal, and Professional Issues in Family Therapy

Year One Credits (16)

Year Two:

Fall Semester	**Spring Semester**
CC637 Family Therapy – Skills and Practice	CC726 Marriage Therapy – Theory and Practice
CC643 Individual, Marital, and Family Enrichment	CC729 Abusive and Addictive Family Systems
CC617 Personal Growth Plan	CC845 Counseling Practicum for MAMFT Students I
Winterim	**Summer Session**
CC545 Premarital Counseling Seminar	CC713 Children and Adolescents in Family Therapy

Year Two Credits (19)

Year Three:

Fall Semester	**Spring Semester**
CC827 Gender and Ethnicity	CT543 Survey of Christian Theology
CC837 Sexual Function and Systemic Sex Therapy	CC627 Research in Marriage and Family Therapy
CC846 Counseling Practicum for MAMFT Students II	CC847 Counseling Practicum for MAMFT Students III
Winterim	**Summer Session**
CC746 Grief and Family Systems Seminar	CC648 History and Theology of Marriage and Family

Year Three Credits (22)

Year Four:

Fall Semester
SF511 Spiritual Formation in Ministry
CC848 Counseling Practicum for MAMFT Students IV

Winterim
CC826 Advanced Marriage and Family Therapy Seminar

Year Four Credits (8)

Total Credits (65)

Master of Arts in Leadership Development

The Master of Arts in Leadership Development (MALD) provides leadership education from an explicitly Christian perspective for people who desire to deepen their leadership skills for a specific context while being formed in Christian character. The program will equip, empower, and engage leaders who desire to be transformative, even counter-cultural, in how they exercise leadership, whether in churches, parachurch organizations, nonprofit, or for-profit organizations.

Rooted deeply in Evangelical's commitment to transformative higher education, the program is a creative expression of traditional academic standards and twenty-first century instructional modes. This cohort-based program utilizes a learning community model to provide a multi-faceted, relationally focused learning environment. The program's hybrid format of on campus and distance learning modalities provides flexibility in the student's learning experience. The MALD includes 18 credits of core leadership courses, 18 credits of spiritual formation courses, and 6 credits of experiential learning. Of particular benefit is its emphasis on leadership and spiritual formation and its inclusion of intentional, ongoing mentoring by a leadership mentor and spiritual director.

Program Goals:
At the conclusion of this program, the student will have demonstrated a capacity to

1. Encounter God as Person and Truth, through a deepening awareness of and response to the persistent invitation of God to intimate relationship.
2. Dialogue graciously and meaningfully with others through appreciative interactions with a wide variety of texts and a diverse population of peers and instructors.
3. Critically and reflectively appropriate and apply theory to practice, particularly within a specific leadership context.
4. Demonstrate attitudes, skills, and behaviors essential for a uniquely Christian understanding and application of leadership, especially as diffused through diverse organizations.
5. Make clearly-discerned decisions which invite active participation in God's redemptive activity in the world, while also considering the brokenness of the human situation.
6. Engage in skills appropriate to the competent practice of leadership.

Program Objectives:
At the conclusion of this program, the student will have demonstrated a capacity to

1.1 Comprehend, integrate, and apply concepts, theories, disciplines, and techniques that are foundational to the practice of authentic Christian spirituality and which develop ongoing and deepening awareness of God, self, and others in relationships of deepening love/intimacy and increasing freedom.

1.2 Demonstrate a sufficient awareness of the current, and potential, impact of their own unique "selves-in-relationship," as well as their character traits, strengths, weaknesses, innate gifts, abilities, and interpersonal skills, on his/her capacity for increasingly healthy relationship with God, self, and others.

2.1 Reflect on personal spiritual and life experiences and self-leadership practices, and contextualize their personal cultural perspectives, in order to recognize their ongoing impact and influence on the development of effective leaders and organizations.

2.2 Demonstrate the value of collaboration and mutuality in both learning and leadership through the successful completion of group learning opportunities and critical reflection on spiritual direction and mentorship experiences.

3.1 Understand and evaluate strategic practices based on various theories, models, and approaches for achieving leadership development, as well as organizational effectiveness and transformation.

3.2 Analyze and evaluate the role of leadership and leadership development in realistically and strategically planning and guiding change.

4.1 Comprehend, apply, and demonstrate the awareness of and sensitivity to issues of diversity, culture, faith, and belief in leadership/organizational contexts.

4.2 Examine the dynamics of power and politics in organizational settings, with an ethically-focused and morally-responsible concentration on the interrelationships of leadership; human resources; organizational vision, values, structure, resources, and culture; and privilege.

5.1 Develop methods and frameworks for enlarging leadership capacity in self and others, and developing coalitions and constituent support, to accomplish organizational goals while working with resistance and conflict through gracious communication, appropriate use of authority, and strategic boundary leadership.

5.2 Develop methods and frameworks for broadening inclusivity in organizational decision-making processes directed toward the planning and implementation of change.

6.1 Integrate theory and practice in order to embody authentic, God-centered leadership.

6.2 Demonstrate competency in the discipline of leadership through the papers, projects, case studies, and other learning activities included in their completed program portfolios.

Time Limit

The program is generally completed within two years. When exceptional circumstances arise, a student may have up to four years to complete the program. Please contact the program director for details.

Christian Leadership

CL511 Culture, Context, and Mission
CL521 Leadership and Administration
CL522 Vision, Change, and Conflict
CL567 Group Dynamics
CL644 Reframing Organizations
CL699A Experiential Learning I
CL699B Experiential Learning II

Spiritual Formation

SF549 Spiritual Formation and Leadership I
SF614 Grace, Communication, and, Leadership
SF641 Spiritual Discernment and Decision-making
SF649 Spiritual Formation and Leadership II
SF659 Christians and Contemporary Spirituality
SF665 Christian Devotional Classics

Christian Theology

CT543 Survey of Christian Theology

Total Credits (42)

Master of Arts in Spiritual Formation and Direction

Program Mission Statement
Congruent with the seminary's mission, the Master of Arts in Spiritual Formation and Direction program provides quality education and training in a committed Christian context where students will develop competent professional skills in spiritual formation and spiritual direction; deepen their self-awareness and understanding and grow personally, relationally, intellectually, and spiritually; dialogue compassionately with others across boundaries in our broken and complex world; and demonstrate integration of the disciplines of biblical study, history, theology, and spirituality into their philosophy and practice.

Program Purpose
The MASFD program is designed to prepare persons for service and leadership in the areas of spiritual formation and spiritual direction. It prepares qualified spiritual directors for evangelical contexts and beyond—women and men with deep understanding of the Christian tradition of soul care who can assist others on the journey toward restoration and transformation into the image of Christ.

Students receive spiritual direction training that is deeply rooted in biblical, theological, historical, and cultural inquiry, honing their skills in a three-course practicum. They work one-on-one with a spiritual director, practice direction themselves as interns, and participate in both peer and individual supervision.

They also encounter the texts and traditions of the Christian faith, examining personal and corporate spiritual practices through which God works to transform lives and foster faithful growth in maturity and wisdom. Graduates may practice as spiritual directors; serve congregations in ministries of discipleship, prayer, and Christian formation; or equip others through offering retreats and workshops.

Program Goals
Upon completion of this program, graduates will be able to:

1. Exercise competent professional skills in spiritual formation and as beginning spiritual directors.
2. Express ongoing growth and maturity personally, relationally, intellectually, and spiritually, including continuing and deepening self-awareness and empathy.
3. Encounter others across boundaries—cultural, economic, social, and religious—through practical training and academic work.
4. Evidence Christian theological reflection as integral to the practice of ministry.

Curriculum
Forty-eight credits are required for this degree. These are distributed in four areas: biblical studies, Christian theology, spiritual formation, and spiritual direction, including a supervised practicum.

Admission Procedures

1. Individuals are encouraged to apply for admission to the program by June 1.
2. Qualified applicants will receive notification of acceptance.
3. Accepted students intending to study full-time are encouraged to locate and begin working with a trained spiritual director by July 1, in order to meet the six-month minimum requirement to begin the practicum in the spring semester.
4. Students who begin coursework do so with the understanding that further evaluation will be conducted by the MASFD faculty prior to admittance to the practicum.

Practicum Admission
Students in the MASFD must meet certain criteria before they can enter the experiential learning portion of the program – the practicum. Most students are expected to be ready to begin at the prescribed time; however, each student will be given individualized attention in discerning readiness and the best timing for this step. The following prerequisites must be met for successful application and acceptance into the practicum:

- One semester of successful academic performance in the program (3.0 GPA), including a B or better in SF723 (taught by the practicum director).
- Spiritual maturity and life experience appropriate for the satisfactory offering of spiritual direction.
- Ongoing personal spiritual direction for a minimum of six months prior to starting the practicum.
- Commitment from the student's spiritual director to continue spiritual direction with the student for the duration of the practicum (which may be an additional expense beyond tuition and fees for the student).
- Commitment from two people to be directed by student in at least five face-to-face, supervised, one-hour sessions each semester of the practicum (30 total sessions). There will be no extra costs to the student for supervisory sessions.
- Commitment to make two overnight silent retreats over the course of the practicum, one guided by a spiritual director and the other self-directed.

Practicum Description
The Practicum in Spiritual Direction is a three-semester training in the art of spiritual direction. It is comprised of three courses (SF823, SF840, SF850) which assimilate and apply theoretical models and knowledge with experiential learning to provide students the opportunity for comprehensive, supervised, practical integration of the disciplines of Christian spirituality and the practice of spiritual direction.

Each course in the practicum includes two elements: an internship in the practice of spiritual direction and a weekly class. Class content includes ongoing learning in specific aspects and issues inherent to the work of spiritual direction, as well as instruction in pertinent spiritual dynamics such as discernment; grace; prayer and spiritual disciplines; imagination and spiritual experience; legal and ethical issues; social justice, diversity, and the care of souls; spiritual direction and the arts; Christian dream work; and group spiritual direction, among others. The internship includes the reflective preparation and presentation of spiritual direction verbatims within the context of a specific supervisory process, which also contains elements of role playing, consultation, discussion of readings, and individual assessment of each student.

Practicum Outcomes

1. Articulate a personal philosophy of spiritual direction informed by the academic disciplines of biblical study/hermeneutics, history, theology, and spirituality.
2. Integrate that personal philosophy with learned skills and training into a proficient practice of spiritual direction.
3. Exhibit intentional and ongoing spiritual growth through the practice of traditional Christian disciplines, both individual and communal.
4. Demonstrate comprehension of and experience in a wide variety of Christian prayer traditions, along with the ability to integrate those prayer forms into the practice of spiritual direction.

Practicum Grading
The three courses in the practicum are graded on a pass/fail basis. A passing grade will be given for satisfactory completion of all requirements for each course. A failing grade is allowed only once in the practicum program. In that case, that course may be repeated only once. Receiving a second failing grade in that course may be grounds for dismissal from the practicum.

Non-Baccalaureate Applicants
Non-baccalaureate applicants who are at least 32 years of age and have a minimum of 60 college-level credits may apply for direct probational admission to the MASFD program. In all cases, non-baccalaureate admission into any of the seminary's programs constitutes an exception to our standard practice, administered on a space-available basis in accordance with the standards of our accrediting agencies.

Time Limit
The Master of Arts in Spiritual Formation and Direction degree may be completed in 2 years of full-time study, or 4 years of part-time study. When exceptional circumstances arise, a student may have up to 6 years to complete the program.

Master of Arts in Spiritual Formation and Direction

GS410 Seminary Research Methods (0)

Biblical Studies (9 credits)
Old Testament elective (3)
New Testament elective (3)
NT612 Biblical Hermeneutics (3)

Christian Theology (3 credits)
CT543 Survey of Christian Theology (3)

Spiritual Formation (18 credits)
SF511 Christian Spiritual Formation (3)
SF556 Spiritual Formation Strategies (3)
SF659 Christians and Contemporary Spirituality (3)
SF665 Christians and Historic Spirituality (3)
SF777 Theology and Practice of Prayer (3)
SF778 Ethical, Legal, and Professional Issues in SF&D (3)

Spiritual Direction (12 credits)
SF723 Christian Spiritual Direction (3)
SF823 Spiritual Direction Strategies (3)
SF840 Spiritual Direction Practicum I (3)
SF850 Spiritual Direction Practicum II (3)

Electives (choose two; 6 credits)
CT686 God and Suffering (3)
PM515 Personal Foundations for Ministry (3)
SF795 Guided Research: Spiritual Formation (3)
SF800 Spiritual Formation Thesis Development (3) and SF900 Spiritual Formation Thesis (3)

Total Credits: 48

Master of Arts in Ministry

Master of Arts in Ministry is a hands-on, practical ministry degree with the academic rigor expected of a graduate-level program. A predominately online program, the MA in Ministry will blend biblical, theological, historical, formation, and practical ministry components into one module.

Students will interface regularly with a ministry mentor and a spiritual director. In addition, students will interact with church ministry three weeks a year. This 36 credit program can be completed in two years. For students who need more time to complete the program will need to talk with the program director.

Program Goals

At the conclusion of this program, the student will be able to

1. Integrate foundational understandings from biblical, systematic, and historical theology into one's practice of ministry.
2. Develop competencies in practices deemed necessary for transformational ministry in a broken and complex world.
3. Express ongoing growth and maturity personally, relationally, and spiritually, including continuing and deepening self-awareness and empathy.
4. Contextualize ministry practices within a variety of real-life local and global ministry settings, including the student's own and those of mentors, fellow students, instructors, and residency sites
5. Communicate and lead competently

Schedule and Curriculum

September 3 – December 9, 2015 Residency: Oct. 23-27	MM501: Module 1 – Formation and Vocation
December 31, 2015 - April 6, 2016 Residency: Feb 19-23	MM502: Module 2 – Community and Care
April 28 – August 3, 2016 Residency: June 17-21	MM503: Module 3 – Word and Worship
September 1 – December 7, 2016 Residency: Oct. 21-25	MM504: Module 4 – Mission and Evangelism
December 29, 2016 – April 5, 2017 Residency: Feb 17-22	MM505: Module 5 – Leadership and Management
May 4, 2017 – August 9, 2017 Residency: June 21-27	MM506: Module 6 – Planning and Vision

Certificate in Ministry

The Certificate in Ministry (CIM) is designed for the growing number of adults who desire graduate level training for ministry, but lack the necessary undergraduate degree for admission into a graduate program. Applicants should be at least 32 years of age, have completed a minimum of one year of college-level work (24 credits or more), and have a recommendation from a church or denomination indicating the applicant is on a credentialing track. The CIM requires completion of 66 credits. The program is intended to be a terminal course of study and cannot be used as an equivalent to an undergraduate degree.

Highly qualified CIM students may petition the faculty for admission into the Master of Divinity program after successful completion of 24 credits in the program. Students should have a minimum 3.3 GPA with course work in all three academic divisions (Biblical Studies, Historical and Theological Studies, and Church Ministries). Interested students who meet these criteria should discuss this option with their academic advisor. Approval is not automatic and is administered on a space available basis in accordance with the standards of our accrediting agencies. Applications for this option are available in the main office.

Time Limit
The program should be completed within six years. Any exceptions must be approved by the academic dean.

Old Testament
OT531 Pentateuch and Joshua (3)
OT532 Historical and Poetic Books (3)

Christian Theology
CT511 Christian Thought and Ethics (3)
CT543 Survey of Christian Theology (3)
CT634 The Church and Its Mission (3)

Missions and Evangelism
ME511 Culture, Context, and Mission (3)
E524 Evangelism and Discipleship (3)

Pastoral Ministry
PM515 Personal Foundations for Ministry (3)
PM521 Leadership and Administration (3)
PM625 Introduction to Preaching (3)
PM626 Preaching in the Church (3)
PM635 Church at Worship (3)
PM693 Mentored Ministry I (2)
PM694 Mentored Ministry II (2)

Christian Counseling
CC612 Pastoral Counseling & Crisis Intervention (3)

Church History
CH511 History of Christianity I (3)
CH512 History of Christianity II (3)

New Testament
NT511 Gospels and Acts (3)
NT512 Epistles (3)
NT612 Biblical Hermeneutics (3)

Spiritual Formation
SF511 Spiritual Formation in Ministry (3)

Denominational Studies
Denominational Studies I *
Denominational Studies II *
* if required by denomination in lieu of elective credits

Electives
Choose two courses from any division (6)

General Studies
Seminary Research Methods (0)

Total Credits (67)

Graduate Certificates

The Graduate Certificate programs are designed for individuals who are interested in deepening their understanding of biblical faith while not pursuing a master's degree. These programs enable students to sharpen their skills for a variety of ministry contexts.

The graduate certificate programs in lay ministry and world Christianity each require 24 credits. Credits earned in any of these programs may easily transfer into the Master of Divinity or Master of Arts in Religion programs. The Graduate Certificate in Marriage and Family Counseling requires 23 credits, all of which may easily transfer to the Master of Arts in Marriage and Family Therapy program. The graduate certificates are not Title IV eligible and are therefore not eligible for the Federal Direct Loan Program.

Time Limit
Graduate certificates should be completed within four years. Any exceptions must be approved by the academic dean.

Lay Ministry: This certificate equips people with the tools useful for ministry within the local church setting. Individuals deepen their understanding of God's word and sharpen their gifts for serving God and the church.

Core Courses
OT531 Pentateuch and Joshua (3) or OT532 Historical and Poetic Books (3)
NT511 Gospels and Acts (3) or NT512 Epistles (3)
SF511 Spiritual Formation in Ministry (3) or PM515 Personal Foundations for Ministry (3)

Choose one course from the following:
CH665 Christian Devotional Classics (3)
CT511 Christian Thought and Ethics (3)
CT543 Survey of Christian Theology (3)

Choose four courses from any division(s) (12)
Biblical Studies
Historical and Theological Studies
Church Ministries

Total Credits (24)

Marriage and Family Counseling Individuals are trained in foundational marriage and family counseling skills. Though the program is not intended to provide sufficient training for professional counseling, it does offer pastors and laity the knowledge and basic tools which are often needed.

Core Courses
CC525 Foundations for Marriage and Family Therapy (3)
CC527 Theories of Marriage and Family Therapy I (3)
CC528 Theories of Marriage and Family Therapy II (3)
CC625 Assessment in Marriage and Family Therapy (3)
CC637 Family Therapy - Skills and Practice (3)

Choose two courses from the following:
CC643 Individual, Marital, and Family Enrichment (3)
CC713 Children and Adolescents in Family Therapy (3)
CC726 Marriage Therapy - Theory and Practice (3)
CC729 Abusive and Addictive Family Systems (3)

Choose two courses from the following:
CC545 Premarital Counseling Seminar (1)
CC646 Psychological Tests & Measurements (1)
CC746 Grief and Family Systems Seminar (1)

Total Credits (23)

Institute for Church Leadership

In cooperation with The Center for Lifelong Learning, the Institute for Church Leadership is designed for men and women who desire to deepen their knowledge and sharpen their skills for greater ministry impact in the local church, without the costly time and expense of seminary education.

These credit-free classes are open to all, without any educational prerequisites. They are not seminary level courses and do not earn credit from Evangelical Seminary. These courses may be applicable to pastoral credentials for some denominations and do meet the requirements for the Local Preacher Course of Study in the Evangelical Congregational Church. These courses are not eligible for financial aid.

Whether you are a lay pastor just starting out, a pastor wanting to upgrade in a ministry area, or a lay person wanting to sharpen your understanding and skills in a particular area of church life, the Institute for Church Leadership may be just what you need. The current classes include:

Biblical Studies
ICL410 Studying and Interpreting the Bible
ICL411 Old Testament Survey
ICL412 New Testament Survey

Church Leadership
ICL440 Pastoral Leadership
ICL441 The Healthy Church
ICL443 Pastoral Care and Counseling

Preaching
ICL420 Evangelism
ICL421 Preaching

Theology
ICL431 Theology 1
ICL432 Theology 2

Church History
ICL450 EC Church History and Polity

Spiritual Formation
ICL460 Prayer

Each of these classes meets for 2½ hours in the evening once a week for seven weeks. In this way, one class following another, two classes can be offered in conjunction with the fall and spring semesters of the seminary. The classes are offered on a rotating three year schedule. Except Theology 1 and 2, they can be taken in any order or sequence. The classes currently meet on the Myerstown Campus on Tuesday evenings. When requested, the courses are also offered in a synchronous online format. Information for the online option is available on our website, www.evangelical.edu/lifelonglearning

Academic Policies

Academic Calendar
The academic year consists of a fifteen-week fall semester, a January winterim, a fifteen-week spring semester, two six-week summer sessions, and a twelve-week summer language session. The official conclusion of any semester occurs at the end of the last scheduled class. The academic calendar includes deadlines for dropping and adding courses, deadlines for continuing students to register for upcoming semesters, and select listings of lectures and special events. See page 4 for the current academic calendar.

Academic Freedom
Academic freedom involves exploring new frontiers of learning, meeting great minds of the past and present, encountering and evaluating divergent ideas – all within the framework of a historic Christian orthodoxy. The seminary also has a commitment to the ethos of the Evangelical community, which is grounded in the warm evangelicalism and Wesleyan-Armenian theological framework, which constitutes the historical roots of the Evangelical Congregational Church.

Academic Integrity
The Evangelical community is committed to integrity in all areas of life, including the realm of academics, which we believe is essential in the search for and promotion of truth. The pursuit of truth is at the core of the Evangelical community's values and includes respect for individuals' intellectual contributions, the development of God-given talents, and the building of relationships in a spirit of trust. Therefore, academic integrity is upheld in the Evangelical community, and any form of cheating, plagiarism, and/or identity fraud is not tolerated.

Cheating is a form of deception and takes many forms, including the copying of a word from another's quiz or exam, the submission of another's work to fulfill a course requirement, or the reporting of materials as read that were not read. Plagiarism gives the impression that the words or ideas in one's writing are one's own when in reality they are taken from another's written or oral work. Plagiarism may be either intentional or unintentional and includes paraphrasing the words or ideas of another without giving credit (unless describing common knowledge), the use of quotations without identifying them with quotation marks and citation, or the reproduction of another's written work as if it was one's own. Identity fraud involves having another person participate in class or sit for an exam in an online course in the name of another person who receives the credit but did not do the work. For example, it may include one person impersonating another by logging on with that person's password. Please see the Student Handbook for more information.

Academic Probation
Students whose cumulative GPA falls below 2.5 are placed on academic probation. Two consecutive semesters on academic probation is sufficient grounds for the faculty to dismiss the student from candidacy. Students whose cumulative GPA falls below 2.0 are normally discontinued from the academic program.

Advisement and Registration
New students meet with their faculty advisors for their initial advisement and registration prior to their first semester of studies. Thereafter, students meet with their faculty advisors on a regular basis. An advisor list is posted each semester indicating each student's faculty advisor. In addition to providing opportunities for academic planning, advisement sessions give students and faculty the opportunity to pray together and seek the Lord's guidance for their work.

Assessment
To fulfill Evangelical's mission, comprehensive assessment is needed at various levels throughout the institution. This evaluative process cannot fall on one single individual but needs to be embraced and incorporated throughout the institution. Students, faculty, and programs are continually being evaluated to ascertain whether expectations are being satisfied. Strengths and weaknesses are identified and appropriate revisions made to not only encourage student development but enhance the effectiveness of each degree program. Please see the Director of Academic Services for a list of assessments per degree program.

Class Attendance
Students are expected to attend all class sessions. If compelled to be absent, it is the student's responsibility to make up the equivalent of work missed as determined by the professor. Absences for illness or other emergencies should be discussed directly with the professor.

Classes are expected to begin on time. A professor may reduce the final grade for a determined number of habitual incidents of tardiness. Students may assume that classes will meet as scheduled. Exceptions are as follows:

1. The administration has the right to cancel all classes, with or without consultation of the faculty. This right will be exercised only in emergency situations.
2. The individual professor has the right to cancel a class because of various reasons. If cancellation is necessary, students shall be notified by the Dean of Academic Programs' office.
3. Inclement weather: When adverse weather makes driving dangerous or impossible, the administration will cancel all classes. This decision will be made and published two hours before the start of the first class of the day or by 7:00 a.m., whichever is earlier. Attempts will be made to notify radio and TV stations in the areas from which most students commute. Students may check the Evangelical website, the Seminary Facebook page or Twitter feed, call the school (7l7.866.5775) after 7:00 a.m., or check CBS 21's website to learn whether or not classes are canceled or delayed. If classes are not canceled, but the student questions the advisability of travel because of conditions in his/her local area, the student shall notify the Seminary and the professor.

Commencement Policies
Upon the recommendation of the faculty and approval of the Board of Trustees, all degrees and certificates are awarded when program requirements are fulfilled and all financial obligations have been met. All degrees and certificates are conferred at the annual commencement exercises held at the end of the spring semester as indicated in the academic calendar. Graduates are required to participate in the commencement ceremony, dressed in academic regalia, and to receive their diploma in person. Diplomas are not awarded in absentia. In the event of an unavoidable circumstance, a proxy must be secured from the Dean of Academic Programs. A student graduating with a grade point average of 3.9 or higher is considered to be graduating with distinction.

Credit Hour Policy
Evangelical operates in conjunction with the federal definition of a credit hour, which is the Carnegie Unit. Specifically, one credit hour is equal to 50 minutes of class instruction and 2 hours of out of class work for 15 total weeks. This time frame includes a one week break, called Reading week.

Cross-Registration
Currently enrolled students who wish to augment their studies by enrolling in course work at other institutions are advised to seek approval from their faculty advisors and the Registrar prior to cross-registration. A maximum of three core courses (online or otherwise) may be taken from an approved

seminary with prior approval from the Registrar and the professor who ordinarily teaches the course at Evangelical. A student may enroll in a course offered elsewhere if the course is not currently offered at Evangelical during that semester or if the course is scheduled at a time which conflicts with another required course. The course in question must be similar in scope and breadth to course work offered at Evangelical, and must be a graded course and not taken as pass/fail.

General Standard for Written Work

Unless specified otherwise by the instructor, all course papers must conform to the standards outlined in the most recent edition of *A Manual for Writers of Term Papers*, *Theses and Dissertations* by Kate L. Turabian. Course papers written by students enrolled in the Marriage and Family Therapy Program must conform to the standards of the most recent *Publication Manual of the American Psychological Association (APA).*

Grading System

Grades will be sent by U.S. mail approximately three weeks after the close of the semester. If you do not receive your grades, please notify the Registrar's Office.

Satisfactory Progress and Academic Probation

A student must maintain a cumulative grade point average (GPA) of 2.5 in order to graduate from Evangelical. When a student's cumulative GPA falls below 2.5, the student is placed on academic probation automatically. Two consecutive semesters of cumulative GPA below 2.5 will be sufficient grounds for the faculty, at its discretion, to dismiss the student from candidacy. Students whose cumulative GPA drops below 2.0 are normally discontinued from the academic program. When the cumulative grade point average reaches 2.5 or higher, the student is removed from probation. Any student dismissed from candidacy because of academic probation may petition the faculty to be reinstated to candidacy after being dismissed for one semester.

Satisfactory progress in a program of study is required of Federal Stafford Loan borrowers. Satisfactory progress includes both GPA and length of time in a degree program as noted in the preceding paragraph. Title IV recipients must have a cumulative GPA of at least 2.5 at the end of two years of study in order to qualify for further loans. Semesters or years when the student does not attend for a valid reason (prolonged illness, financial difficulties, unusual pressures of work, etc.) are not counted in determining satisfactory progress. Below is the grading system the seminary adheres to:

Commented [L1]: Gwen—This is a bit confusing… If a student is here for a year, gone for a year, here for a year, gone for a year—is that person making "satisfactory progress" given our time limits?

Letter Grade	Quality Points	Numerical equivalent	Description
A	4.0	94-100	Reserved for exceptional work; original thought; thorough development of the topic; free of technical and stylistic errors; well-organized discussion.
A-	3.7	91-93	Excellent handling and insightful discussion of the subject; well-developed ideas; few technical and stylistic errors; well-organized discussion.
B+	3.3	88-90	Skillfully addresses content; strong development of the topic; some technical, stylistic and/or organizational problems.
B	3.0	84-87	Competently covers content; topic sufficiently developed; some technical, stylistic and/or organizational problems.
B-	2.7	81-83	Covers content with few errors; topic adequately developed; some technical, stylistic and/or organizational problems.
C+	2.3	78-80	Some errors in content and/or a number of difficulties with technical, stylistic and organizational aspects of the paper.
C	2.0	74-77	Several errors in content and/or a number of difficulties with technical, stylistic and organizational aspects of the paper.
C-	1.7	71-73	Numerous errors in content and/or a number of difficulties with technical, stylistic and organizational aspects of the paper.
D+	1.3	68-70	Numerous errors in content and a number of difficulties with technical, stylistic and organizational aspects of the paper.
D	1.0	64-67	Serious difficulties with content and form.
D-	0.7	61-63	Serious difficulties with content, form and organization of the paper.
F	0	60 and below	Significant difficulty with content and form; paper/answer not responsive to assignment. Unacceptable graduate-level work.

CR	Credit received (no grade)
S	Satisfactory, requirement fulfilled
U	Unsatisfactory, requirement not fulfilled
I	Incomplete
W	Withdrawn
WP	Withdrawn Passing, no grade, no credit
WF	Withdrawn, failing, no grade, no credit
IP	In Progress

Guidelines for GS410 and GS490
Ordinarily, all students are required to take course GS410 Seminary Research Methods to enhance information literacy. Students may avail themselves of additional assistance with their writing skills by enrolling in GS490 Effective Writing for Seminary and Ministry. In order to meet the needs of each student, however, the following guidelines delineate possible exceptions to these general procedures.

- As part of the application process, applicants are required to submit three essays. On the basis of those writing samples, the Admissions Committee may require an applicant to take GS490 within twelve months of admission. This requirement will be stipulated in the applicant's decision letter.
- If an applicant for admission has graduated from another degree program within the past three years, the admissions committee may recommend that the applicant be exempt from the GS410 requirement. Incoming students recommended for such an exemption will meet with GS410 for its initial session in their first semester. Upon evaluation, the professor will make a final decision on how to proceed with these students.

Inclusive Language
The Evangelical faculty believes that all people, without regard to gender, ethnicity, culture, race, or age, are of equal worth in the sight of God. Therefore, we are committed to the use of language that expresses this biblical principle. We intend to teach, write, preach, counsel and advise in a manner that does not marginalize or exclude any person or class of persons. The faculty and administration aim to model the use of non-excluding language with students, colleagues and visitors alike. Similarly, we train those studying for vocations in the church to be aware of this issue, and to respond appropriately to it in their ministry contexts. We believe that all humans are equally created in the image of God, and thus are inherently valuable and worthy of respect, and that we all have the right to hear and respond to God's grace through Jesus Christ.

Incomplete Course Work
The official conclusion of any semester occurs at the end of the last scheduled class. This is the deadline for the submission of all course work. Each instructor may, at his or her discretion, establish an earlier deadline for submissions. All grades submitted by instructors for course work during the semester are final and will not be changed, except for the grades of "I" (incomplete) and "IP" (in progress).

The granting of an incomplete is not automatic, but must be requested at least one week prior to the beginning of the final week of the semester. A student desiring permission for an Incomplete must obtain a Request for Incomplete Grade form from the main office. On the form, the student will explain the reason for requesting an incomplete grade. A grade of "I" indicates that the work for the course has not been completed because of an unavoidable emergency that does not include delinquency. After filling out this section of the form, the student gathers the required signatures and submits the completed form for approval to the Dean of Academic Programs by the beginning of the final week of the semester.

Upon approval, a copy of the form will be returned to the instructor who will submit the grade of "I" for the student. The instructor will retain the form until incomplete work has been submitted and graded. The instructor will then return the form with the final grade indicated to the registrar. Incomplete grades shall be removed forty days after the termination of the semester. If work is not completed by that date, the "I" shall be changed to an "F" unless a passing grade can be given based on the work already completed or unless special permission is granted. In the case of more than one "I", a student becomes ineligible to register for the next term without special permission from the Dean of Academic Programs.

Independent Study
Students may take an independent study on topics of interest to them, or on non-core courses that are not currently being offered. The student must obtain the application from the registrar's office and submit two copies of the form to the advising faculty member. Further information regarding independent studies can be found in the Student Handbook.

Leaves of Absence
If circumstances require an interruption in continuous enrollment, students are required to meet with their academic advisors to discuss the situation, and then to submit a written request for a leave of absence to the Dean of Academic Programs. If necessary, upon written request, an approved one-semester leave may be extended for one more semester. Absence longer than one academic year is considered disenrollment, as is failure to request an extension of a one-semester leave if further time away is needed. After such disenrollment, students wishing to return to Evangelical must apply for re-admission. Approved leaves of absence do not extend the time limit for completing a degree program.

Online Instructional Equivalencies
With the start of online instruction, educational institutions are now trying to determine how much work online 'equals' that of time in a classroom. Evangelical has developed a policy that correlates different tasks/assignments with in classroom time. The policy is found in the student handbook and the manual of operations.

Registration
Changes in students' registrations must be approved by their academic advisors using a drop/add form available from the Registrar's office. With the faculty member's approval (indicated by signature or e-mail authorization), students may submit an add/drop form to the Registrar's office or submit a written request for a leave of absence or a withdrawal. Cessation of class attendance does not constitute formal withdrawal from a course, nor does it guarantee a refund of tuition paid. The official academic calendar indicates the deadlines for withdrawing without notation, with notation, and with a grade of "F".

It is important that students consider the financial implications of withdrawing from courses during the semester. Students may be responsible for all or part of the tuition charges they have already incurred and may also place educational loans, grants and scholarships in jeopardy. Students are advised to review Evangelical's refund policy or to check with the business and financial aid offices for more information (See page 22.)

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Repetition of Courses
Students receiving a course grade of "F" will not receive credit for the course. Core courses completed with a grade of "F" must be retaken and successfully completed in order to fulfill graduation requirements. Elective courses with a grade of "F" may be repeated at the student's discretion. It should be noted that both the grade of "F" and any subsequent grade from retaking the course are included in calculating the student's grade point average and will appear on the student's transcript. Courses for which a passing grade has been earned may not be retaken for the purpose of improving the grade.

Residency Requirement
Transfer students must complete a minimum number of credits in residence in order to earn a degree at Evangelical. Master of Divinity candidates need to complete a minimum of 30 credits in residence and Master of Arts candidates need to complete a minimum of 24 credits in residence to earn their respective degrees.

Schedule Changes
Occasionally a special program warrants a change in the regular class schedule. This change will be indicated in the *Evangelical Update*, the campus bimonthly electronic/hard copy newsletter, and through other means.

Students with Disabilities
As a recipient of federal financial aid funds, Evangelical is subject to Section 504 of the Rehabilitation Act of 1973, which requires the Seminary to provide reasonable accommodations to those with medically verified disabilities. Disabilities that require accommodation are defined as physical or mental impairments that interfere with major life activities.

The Seminary has established a procedure for assisting such students. The student is to contact the Dean of Students. Once "reasonable accommodation" has been determined for a particular student, the Seminary will notify the appropriate professor(s). The faculty members must adhere to the accommodation as defined by the Dean of Students in consultation with the student and the physician of record.

In the event that student fails to notify the institution of his or her needs and seeks to negotiate with a professor, the faculty member must refer the matter to the Dean of Students; no faculty member should take it upon himself or herself to determine reasonable accommodation. If the Seminary has not informed the professor of the student's need in advance, then the student has not followed the stated procedure or does not qualify for such accommodation.

Student Status and Classification
Students enrolled for 9 credits or more are considered full-time, while students enrolled for 6 credits or fewer are considered half-time. Students are classified by the number of credits they have successfully completed and according to the following criteria:

	1st Year	**2nd Year**	**3rd Year**	**4th Year**
MDIV	0-24 credits	25-48 credits	49-72 credits	73+ credits
MAR	0-24 credits	25-48 credits	49+	
MAMFT	0-24 credits	25-48 credits	49+	
MALD/MASFD	0-24 credits	25-48 credits		
MA in Ministry	0-18 credits	19-36 credits		
CIM	0-24 credits	25-48 credits	49+	

Student Work Time Guidelines
Evangelical has determined a set course of time guidelines for student assignment equivalencies for outside normal class time. One credit hour equals approximately 40-50 hours of student work time, therefore, 3 credit hours equals about 120-150 hours of student work time. This can be broken down into hours of reading, writing, and studying.

Time Limits
Continuous enrollment, in both fall and spring semesters, and satisfactory academic progress are expected of each student from initial enrollment through graduation. On average, students need to complete 12 credits of coursework each year in order to complete their programs within the published time limits. Time limits for completing the various academic programs are as follows:

MDIV – eight year time limit
MAR/MAMFT – six year time limit
MALD/MASFD – four year time limit
CIM – six year time limit
Graduate Certificates – four year time limit

Class of 2014

Seminary Personnel

Office of the President	President, Dean of the Faculty **Anthony L. Blair**
	Administrative Assistant to the President **Linda Masters**
	Vice President of Marketing and Communications Executive Director of Enrollment Management **George Davis**
	Dean of Students **Janet R. Stauffer**
	Librarian **Mark Draper**
	Assistant to the Librarian **Julie A. Miller**
	Director of United Methodist Studies **Christopher L. Fisher**
	Director of Anabaptist Studies **Jonathan Brenneman**
	Receptionist/Administrative Assistant **Priscilla Bomgardner**
Office of Academic Affairs	Dean of Academic Programs **Laurie A. Mellinger**
	Director of Student Services **Ellis I. Kirk**
	Director of Admissions and Academic Services **Gwen A. Scheirer**
Office of Finance and Operations	Vice President for Finance and Operations **Kevin C. Henry**
	Accounts Payable/Payroll Specialist **Peggy Derr**
	Director of Buildings and Grounds **William J. Robertson**
	Director of Technical Services **David Dubble**

Office of Institutional Advancement	Vice President for Institutional Advancement **Ann E. Steel**
	Director of Alumni Relations Director of Special Gifts **J. Kenneth Nafziger**
	Data Base Manager **Marsha A. Conley**
	Hospitality Coordinator **Lana Bordon**
Office of Continuing Education	Dean of Lifelong Learning **J. Kenneth Nafziger**

Seminary Trustees

Officers: Mr. Roger S. North, Chairperson
Mr. Kenneth A. Funk, Vice Chairperson
Mrs. Rose E. Walmer, Treasurer
Mr. Ross Kramer, Secretary

Anthony L. Blair,* Lititz, PA
President, Evangelical Theological Seminary

Rev. Gerald J. Brinser, Annville, PA
Attorney, Brinser, Wagner, & Zimmerman

Rev. Jeffrey Byerly, Schuylkill Haven, PA
Evangelical Congregation Minister

Mr. Calvin Cramer, Dover, PA
Vice President Grinding, Metso Corp.

Rev. Joseph F. DiPaolo, Radnor, PA
United Methodist Minister

Mrs. Ruth Fry-McKennon, Lititz, PA
Proprietor, The Carter Run Inn

Mr. Kenneth A. Funk, Lebanon, PA
Project Manager, Arthur Funk & Sons, Inc

Dr. Dorothy J. Gish, Mechanicsburg, PA
Academic Dean Emeritus, Messiah College

Mr. Richard Glauthier, Clinton, OH
Owner, Cunningham Supply Company

Rev. Bruce D. Hill*, Richland, PA
Bishop, The Evangelical Congregational Church

Mrs. Denise Kalisz, Breiningsville, PA
Cardiac Vascular Tech, Health Center Moselem Springs

Mrs. Shelley Kaloko, Harrisburg, PA
Retired, PA Department of Education

Mr. Ross Kramer, Lititz, PA
Owner/CEO, Listrak

Rev. Kirk R. Marks, Reamstown, PA
Evangelical Congregational Minister

Rev. Dr. Robert S. Mavis, Hermitage, PA
Evangelical Congregational Minister

Mr. Richard L. Miller, Jr., Lebanon, PA
President, Pennsylvania Precision Cast Parts, Inc

Mr. Roger S. North, Lititz, PA
President, North Group Consultants

Dr. David K. Ober, III, Elizabethtown, PA
President, Global Outlet Management

Mrs. Miriam E. Patten, Middletown, PA
Retired School Teacher

Dr. Christine M. Pense, Bethlehem, PA
Dean, Northampton Community College

Mr. David H. Roland, Esq., Oley, PA
Of Counsel, Roland and Schlegel P.C

Mr. John W. Roland, Esq., Sinking Spring,PA
Attorney, Roland and Schlegel P.C

Dr. Bruce L. Sensenig, Denver, PA
Superintendent, Cocalico School District

Mr. Jeffrey L. Sterner, Lebanon, PA
President, High Steel Structures, Inc

Mrs. Deborah S. Thompson, Newmanstown
Community Volunteer

Rev. Charles A. Walker, Palmyra, PA
Evangelical Congregational Minister

Mrs. Rose E. Walmer, Myerstown, PA
President, Wenger Foundation

Dr. William R. Worley, Palmyra, PA
Retired Superintendent

Mr. J. Gregory Zinn, Lebanon, PA
President, Zinn Insurance

*ex officio

Seminary Faculty

Adjunct Faculty

Diane Baltaeff
Adjunct Lecturer in Pastoral Ministry

Peter Bunton
Adjunct Lecturer in World Christianity

Joseph DiPaolo
Adjunct Lecturer in Pastoral Ministry

Ellen Gigliotti
Adjunct Lecturer in Marriage & Family Therapy

Brian Leander
Adjunct Lecturer in Leadership

J. Kenneth Nafziger
Adjunct Lecturer in Ethics

John Pletcher
Adjunct Lecturer in Pastoral Ministry

James Roberts
Adjunct Lecturer in Pastoral Ministry

Christine Sharp
Adjunct Lecturer in Leadership

David W. Shenk
Adjunct Lecturer in World Christianity

James Schwenk
Adjunct Lecturer in Church History

Omar Zook
Adjunct Lecturer in Ministry

Faculty Emeriti

Carl K. Becker, Jr.
Professor Emeritus of Missiology
1980-1993

Robert G. Hower
Professor Emeritus of Church History
1978-1998

Kirby N. Keller
Professor Emeritus of Christian Ministry
1976-2007

John E. Moyer
Professor Emeritus of Preaching
1987-1998

William S. Sailer
Professor Emeritus of Systematic Theology
1963-1991

James D. Yoder
Professor Emeritus of New Testament
1953-1989

Faculty

Anthony L. Blair

President and Dean of Faculty (2011)
Professor of the History of Christianity and Leadership (2011)

Ph.D., Temple University; D.Min., George Fox Evangelical Seminary; M.A.R., Evangelical Seminary; M.A. Shippensburg Univeristy; M.C.M., Huntingdon University; B.A., Messiah College

Author of *Church and Academy in Harmony: Models of Collaboration for the Twenty-First Century (*2010), *Fire Across the Water: Transatlantic Dimensions of the Eighteenth Century Presbyterian Revivals* (2010). Co-author of *Minimizing the Stress of Adult Accelerated Education* (2009). Co-Author *Leading Missional Chang: Move Your Congregation from Resistanct to Re-Energized* (2012, with Paul J. Dunbar). Articles published in *Theology Today, Journal of Continuing Higher Education, Presbyterian History, Pennsylvania History, Journal of United Brethren History and Life, Evangelical Journal, Prism, Perspectives on Science and the Christian Faith,* and other venues. Member of the Evangelical Theological Society, the International Leadership Association, the American Academy of Religion, the Academy of Management, the American Scientific Affiliation, and the Academy of Religious Leadership. Ordained Elder, Church of the United Brethren in Christ. Co-Senior Pastor, Hosanna! A Fellowship of Christians. Previously Dean of the Campolo College of Graduate and Professional Studies/Professor of Leadership Studies, Eastern University, and Superintendent of the MidAtlantic Conference, Church of the United Brethren in Christ.

Phillip M. Bollinger

Mentored Faculty in Old Testament (2013)
Interim-Curator of Pense Biblical Archaeology Museum

Ph.D. Candidate, Hebrew Union College—Jewish Institute of Religion; M.Phil., Hebrew Union College – Jewish Institute of Religion; M.A., Biblical Studies, Gordon Conwell Theological Seminary; M.A., Old Testament, Gordon Conwell Theological Seminary; B.A., Moody Bible Institute

Member of Society of Biblical Literature, American Schools of Oriental Research and the Evangelical Theological Society. One year program: Rothberg International School of Hebrew University (2004).

Sarah E. Bollinger

Mentored Faculty in Old Testament (2013)

Ph.D. Candidate, Hebrew Union College—Jewish Institute of Religion; Post Graduate Studies, Andrews University; M.Phil., Hebrew Union College – Jewish Institute of Religion; M.A.R., Evangelical Theological Seminary; B.A., Lebanon Valley College;

Member of the American Schools of Oriental Research and the Society of Biblical Literature. Academic Presentation: "The Mysterious Actions of the Captive Woman in Deuteronomy 21:10-14"; Graduate Year-Program: Rothberg International School of Hebrew University (2004).

H. Douglas Buckwalter

Professor of New Testament (1994)
Editor, Evangelical Journal

Ph.D., University of Aberdeen; M.A., Wheaton College Graduate School; B.A., Wheaton College

Author of *The Character and Purpose of Luke's Christology* (2005). Assistant editor, *Baker Encyclopedia of the Bible*. Associate editor, *Topical Analysis of the Bible*. Articles: "The Virgin Birth of Jesus Christ: A Union of Theology and History"; "The Divine Savior." Contributor: *Baker Encyclopedia of the Bible; New 20th-Century Encyclopedia of Religious Knowledge* (2nd ed.); *Evangelical Dictionary of Biblical Theology; Dictionary of 20th-Century Christian Biography.* Member of the Evangelical Theological Society, the Institute of Biblical Research, and the Society of Biblical Literature.

Joy E. Corby

Professor of Marriage and Family Therapy (2003)
Director of the Marriage and Family Therapy Program
Co-Director, The Marriage and Family Centers

Ph.D., Syracuse University; M.A., Wheaton College Graduate School; M.P.S., Alliance Theological Seminary; B.A., Nyack College.

Credentialed for ministry: Christian & Missionary Alliance. Former missionary and youth pastor. Licensed Marriage and Family Therapist, Clinical Fellow and Approved Supervisor, American Associtation for Marriage and Family Therapy. Site Visitor, Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Board member, Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors. Member of the Sensitive Issues Consultative Group and the American Association of Christian Counselors. Spiritual Director in training. Former Associate Professor of Psychology, Crown College; Adjunct Professor, Syracuse University. Chapter: "Missions and Women in Ministry" in *Missionary Voices*. Articles: "Alternative Methodologies in Research Literature Review: Links Between Clinical Work and MFT Effectiveness;" "Yearnings of the Soul."

Mark Draper

Library Director (2015)
Director of Online Learning
Assistant Professor of Historical Theology

Ph.D., Trinity Evangelical Divinity School; M.A., Biblical Seminary; M.L.I.S., Drexel University; B.A., Temple University

"What can 21st Century Evangelicals learn from 19th Century Evangelicals about Urban Ministry?" *Prism Magazine (*Fall, 2014); "Motivation for Abolition" in *Encyclopedia of American Reform Movements,* ed. John R. McKivigan and Heather L. Kaufman; "Monotheism as Motivation for Service and Social Justice" in *Niebuhr Center for Faith and Action: A Theological Exploration for a Life of Service* (Copley, 2013); "The Evangelical Antislavery Story," *Trinity Magazine* (Spring 2010)

James E. Ehrman

Affiliate Professor of World Christianity (2010)

Ph.D., Eastern University; M.A.R., Yale Divinity School; B.S., Pennsylvania State University

Executive Director, Love146 Yale University; Former Executive Director of the Center for the Study of World Christianity at Yale University; Past Director, Global Ministries Office of the Evangelical Congregational Church. Member of the American Society of Missiology, the Evangelical Missiological Society, the International Mission Leaders Forum, and Evangelicals for Social Action. Articles: "Are We Yesterday's News?: The West, the Bible and the Majority World"; "The Old Story in New Hands: The Bible and the Global South."

Christopher L. Fisher

Director of United Methodist Studies (2009)
Assistant Professor of United Methodist Studies

Ph.D., University of Edinburgh M.Div., Asbury Theological Seminary; B.A., Lehigh University; B.S., Lehigh University;

Ordained Elder, United Methodist Church. Senior Pastor, First United Methodist Church, Schuylkill Haven, PA. Adjunct Professor of Theology, Asbury Theological Seminary. Member, Eastern PA Evangelical Connection. Author of *Human Significance in Theology and the Natural Sciences* (Wipf & Stock, 2010). Articles: "The Road of Science and the Ways of God"; "Apes, Humans, and X-Men: Human Uniqueness and the Meaning of Personhood"; "Karl Rahner and the Extraterrestrial Intelligence Question"; "The Anthropocentric Cosmos? Part II: Human Uniqueness and the Natural Sciences."

Jo Ann H. Kunz

Program Director, Master of Arts Leadership Development (2013)
Affiliate Professor of Spiritual Formation (2012)

M.A., Chestnut Hill College; B.A., University of Connecticut;

Ordained for ministry, Hosanna! Christian Fellowship. Co-Senior Pastor, Hosanna! A Fellowship of Christians. Adjunct instructor, School of Leadership and Development, Eastern University; Dean/Faculty (Deepening Year for Direction Ministries) and Staff Member (Spiritual Direction for Spiritual Guides), Oasis Ministries. Spiritual director; retreat facilitator, special event presenter. Article: "Prophets, Priests, and Kings: Re-Imagining Ancient Metaphors of Diffused Leadership for the Twenty-first Century Organization." Member of Spiritual Directors International.

Laurie A. Mellinger

Dean of Academic Programs (2011)
Program Director, Master of Arts of Spiritual Formation/Direction
Associate Professor of Spiritual Formation and Christian Theology

Ph.D., The Catholic University of America; M.A.R., Evangelical Theological Seminary; B.A., Millersville University

Dissertation: *Teaching Theology as a Christian Spiritual Practice: The Example of Stanley J. Grenz.* Articles: "A.W. Tozer: Prophet to a Generation"; "Why Can't a Woman Be More Like a Man? Comparing the Spirituality of the Desert Mothers with a Contemporary Christian Feminist's Spirituality"; "Renewed Vision: Yves Congar and Stanley J. Grenz on the Work of the Holy Spirit in the Church"; "A Distinctively Evangelical Spirituality?" Licensed for ministry, Mennonite Church USA. Spiritual director; worship ministry; piano instructor. Member of the American Academy of Religion, the Evangelical Theological Society, the Society for the Study of Christian Spirituality, and Spiritual Directors International.

Kenneth H. Miller

Professor of Christian Theology (1993)

Ph.D., Trinity International University; M.Div., Evangelical Theological Seminary; B.A., Pennsylvania State University

Ordained minister, Evangelical Congregational Church. Former Academic Dean of Evangelical; Pastoral Ministry. Articles: "Experiential Christianity and John Wesley's Alternative to System-Building"; "The Church and Its Discipline in the Thought of John Wesley." Member of the Wesleyan Theological Society and the American Academy of Religion.

Robert C. Palmer

Professor of Marriage and Family Therapy
Program Director, MA in Ministry

D.Min., Palmer Theological Seminary; Ph.D., American Christian College and Seminary; M.Div., Trinity School of Divinity; B.A., Trinity College

Co-Authored *The Diamond of Adversity: A Theology of* Suffering (2013, with Heather Palmer Welesko). Ordained minister, Evangelical Free Church of America. Pastoral Ministry. Pennsylvania State Licensed Marriage and Family Therapist. Clinical Fellow, Approved Supervisor and Supervisor of Supervisors, American Association of Marriage and Family Therapists; Certified Pastoral Counselor (Fellow), American Association of Pastoral Counselors; Board Certified Professional Christian Counselor, International Board of Christian Counselors.

Michael W. Sigman

Affiliate Professor of Pastoral Ministry (2008)

Doctoral studies, Fuller Theological Seminary; D.D., Lancaster Bible College; M.Div., Evangelical Theological Seminary; B.A., Lebanon Valley College

Ordained minister; church planter; former Bishop, Evangelical Congregational Church; Senior Pastor, Grace Community Church of Willow Street. Former President of Evangelical Seminary. Evangelist and Bible Teacher; Spiritual Director, Rawlinsville Camp Meeting; Founder, Hope for the Children, Inc.; Secretary, Board of Directors, Water Street Ministries.

Janet R. Stauffer

Dean of Students (2010)
Professor of Marriage and Family Therapy (2008)

Ph.D., Union Institute and University; Postgraduate study at the Center for Contextual Therapy; M.S.W., University of Pittsburgh; B.S.W., Millersville University

Licensed Marriage and Family Therapist; Licensed Social Worker; Certified Supervisor, Clinical Fellow, American Association of Marriage and Family Therapists; Marital and Family Therapist, Private Practice; Vice President of Board of Directors, Philhaven Behavioral Healthcare Center, Mt. Gretna, PA. Articles: “Dialogue in the Navigation of Loyalty Dynamics Between and Across the Generations” in *Journal of Family Psychotherapy*; Co-Authored Article: “Formation of the Therapist Through Dialogical Engagement: A Qualitative Study” in *Journal of Family Psychotherapy* (with S.Faith Minnich, Jeremy Morford, Sharon Trani, and Neville Tomlinson)

John V. Tornfelt

Professor of Preaching and Ministry (1998)

Ed.D., Trinity International University; M.Div., Denver Seminary; B.S., Davidson College

Author of *Reunion: Meeting Ourselves Again for the First Time* (2012). Articles: "Preaching and Leading"; "Preaching With Authority When You Don't Have It"; "The Pastoral Act of Preaching"; "Whose Sermon is It?"; "Pardon Me"; "Preaching the Psalms: Understanding Chiastic Structures for Greater Clarity"; "Lines, Lines and More Lines"; "Worship Leading and the Pursuit of Excellence"; "Pastor as Preacher"; "Learning Styles: Preach So Listeners Can Hear." Contributor to *The New Interpreter's Handbook of Preaching.* Ordained minister, Evangelical Congregational Church. Former Vice President for Academic Affairs and Dean of the Faculty of Evangelical Theological Seminary; Missionary educator (Nigeria) with Sudan Interior Mission; Pastoral Ministry. Member of the Evangelical Homiletics Society.

Timothy R. Valentino

Affiliate Professor of Pastoral Ministry (2010)

D.Min., Southern Baptist Theological Seminary; M.Div., Evangelical Theological Seminary; B.A., West Virginia University

Ordained minister, Missionary Church. Regional Administrator, Eastern Region; Denominational Secretary; General Oversight Council. Adjunct Professor; Pastoral Ministry. Articles: "Couriered Hope: The Textual Integrity of Jeremiah's Prophetic Letter to the Exiles in Babylon"; "The Homiletical Charge in the Books of Acts: Does Luke Reveal an Anti- Semitism?"; "Complaint Denied: How Jesus Handled People's Complaints About Other People"; Review of *Christian Ethics: A Historical Introduction* by J. Philip Wogaman.

Course Descriptions

General Studies Courses

GS410 SEMINARY RESEARCH METHODS
Addresses all aspects of Information Literacy to prepare students to write quality research papers, including refining topics, finding various types of sources, evaluating sources, organizing research, and communicating findings in proper scholarly format. Required of all matriculated students during their first semester. Pass/fail. 0 credits. Fee

GS490 EFFECTIVE WRITING FOR SEMINARY AND MINISTRY
Designed to provide assistance for incoming and/or continuing students who want to sharpen their critical thinking and writing skills for seminary and ministry. Reviews English grammar and structures for creating powerful sentences, paragraphs, and arguments. Offers strategies for using information gleaned from primary and secondary source research to construct assignments, and presents methods for avoiding improper use of sources. Discusses evaluation, editing, proofreading, and peer review as tools to create a written product that clearly and forcefully presents its message. Explores understanding and practical use of the Turabian (and/or APA) documentation systems to enable students to use them with confidence in citations and reference lists. Pass/fail. 0 credits. Fee

Biblical Studies Division

Old Testament Department

OT 515 HEBREW LANGUAGE
Introduces students to biblical Hebrew grammar so they will obtain a working knowledge of the language of the Old Testament. Students will become acquainted with the most important tools for translating passages accurately from the original language of the Old Testament. The goal of the course is to enable students to work directly from the Hebrew text in their study of the Old Testament in order to study, understand, and teach the Bible more effectively. 3 credits.

OT521 INTRODUCTION TO HEBREW EXEGESIS
Guides students in the principles and tools of Hebrew exegesis. This course is designed to provide greater proficiency in working with the Hebrew text through weekly readings in the original language, and utilization of lexicons, theological wordbooks, and Hebrew-based concordances and commentaries. Attention is given to word studies, issues in translation, utilization of rabbinic literature, and researching the cultural world of the Old Testament. Prerequisite: OT515. 3 credits

OT531 PENTATEUCH AND JOSHUA
Provides an overview of the Old Testament including an assessment of approaches, disciplines, and research tools in Old Testament studies. An overview of Israel's geographical and cultural settings is followed by introductions to each section of the Pentateuch and Joshua with consideration given to the Sinai treaty, the civil laws, the tabernacle instructions, and the sacrificial system. Discussion is given to the relevancy of the Old Testament for Christians. 3 credits

OT532 HISTORICAL AND POETIC BOOKS
Surveys Israel's history from the period of the Judges through Esther and the poetic books from Job through Song of Songs. The composition, organization, purpose, themes, critical issues, and theological and practical value of each book is considered. Attention is given to the historical and archaeological issues, the use of scholarly commentaries, and methodology in application. 3 credits

OT534 PROPHETS
Introduces the prophetic books with a focus on such issues as the function of the prophet, historical setting, cultural background, methodology of interpretation, and application of the literature. The course includes introductions to each of the major and minor prophets, from Isaiah to Malachi, with a focus on their composition, literary structure, style, purpose, central message, major themes, and theological and practical value. Prerequisite: OT531 or OT532 or permission of instructor. 3 credits

OT555 MOSAIC LAW AND THE CHRISTIAN
Studies the corpus of laws contained within the Sinaitic Covenant (Exodus through Deuteronomy). Special attention is given to the meaning and purpose of the laws in their Old Testament context and the applicability of the laws to the New Testament Christian. 3 credits

OT557 ISAIAH
Studies the book of Isaiah inductively with special attention to the book's composition, literary style, theological contributions, and practical value for the Christian. 3 credits

OT559 PSALMS
A study of the book of Psalms, focusing on the nature of Hebrew poetry, the literary features and vocabulary of the psalter, contemporary approaches and guidelines for interpretation, categories of psalms, historical-cultural backgrounds, and the theology and applicability of the psalms today. Selected psalms from various categories will be studied with the aim of helping students sharpen their skills in both interpretation and proclamation. The rich theological and practical value of the psalms will be considered throughout the course.3 credits

OT565 JEREMIAH
Explores the book of Jeremiah with special attention to its historical setting, composition, arrangement, literary style, and unique theological and practical value. Students will have opportunity to work through the book's constituent messages and narratives, considering each unit's central message, key interpretational issues, and theological contributions. Recommended in preparation for OT762. 3 credits

OT566 AMOS AND HOSEA
Studies the books of Amos and Hosea with attention given to introductory issues, historical and cultural background, literary features, key and difficult passages, theological contributions, and practical value for the Christian. 3 credits

OT657 LAND OF THE BIBLE
An introduction to the physical and historical geography as well as the cultural setting of ancient Israel. This course will focus on the land of Israel during the biblical period and the relationship of the land's physical geography to its history, covering such topics as topography, geology, natural resources, agriculture, climate, and roads. In addition, the course covers topics relating to the cultural setting of Israel, including ancient writing, religious practice, city planning and domestic architecture, warfare, burial practices, etc. Aerial and ground-level photos, a variety of maps, and assigned readings are employed to study the interplay of geography, history, and culture in the land as a whole, and in each of its constituent regions. Recommended in preparation for OT762. 3 credits

OT658 BIBLICAL ARCHAEOLOGY
Surveys the most important developments, discoveries, and controversies in the field of Biblical archaeology with special attention given to recent finds in Israel, Jordan, and Syria. 3 credits

OT688 HEBREW READINGS FROM THE PENTATEUCH
Helps students develop greater facility in translating Biblical Hebrew by working through a selection of Hebrew passages from the Pentateuch. Prerequisite: OT515. 1 credit

OT762 ISRAEL FIELD TRIP
Takes the student on a study tour of Israel through cooperation with the University of the Holy Land. The course involves 40-80 hours of preparatory studies prior to trip. Classroom lectures in Jerusalem and field trips throughout Galilee, the Jezreel Valley, Samaria, Judea, the Coastal Plain, the Jordan Valley, and the Biblical Negev are included. OT657 and OT565 are recommended in preparation for this course. 3 credits

OT776 UGARITIC
Studies the writing, grammar, syntax, and vocabulary of the Ugaritic language, with emphasis on its relevance to Old Testament studies. Offered on demand. Prerequisites: OT515 and one Hebrew exegesis course. 2 credits

OT777 BIBLICAL ARAMAIC
Studies the grammar, syntax, and vocabulary of the Aramaic portions of Daniel and Ezra. Offered on demand Prerequisite: OT515. 2 credits

OT795 GUIDED RESEARCH - OLD TESTAMENT
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of Old Testament studies as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

OT800 OLD TESTAMENT THESIS DEVELOPMENT
This course consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

OT900 OLD TESTAMENT THESIS
This course, generally taken in the student's final semester, is designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development (see OT800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: OT800 3 credits

Biblical Studies Division

New Testament Department

NT511 GOSPELS AND ACTS
Provides an overview of the life and work of the historical Jesus upon the birth of Christianity through a study of the Gospels and Acts. The course demonstrates the reliability of the Gospel material, examines the unique contribution of each Gospel toward understanding the person and mission of Jesus, and highlights the pastoral and evangelistic concerns which led to their publication. 3 credits

NT512 EPISTLES
Surveys the New Testament letters from Romans through Revelation. The course analyzes how these carefully crafted letters were more than adequate responses to the problems, issues and circumstances they address, demonstrates their theological and historical credibility, assesses and learns from their literary organization, and underscores the timeless importance of the cross for pastoral leadership and church problem solving. 3 credits

NT545 GREEK LANGUAGE
This course covers the essentials of Greek grammar and syntax, and develops a basic working vocabulary of the Greek New Testament. Upon completion of the course, students will be able to translate portions of the New Testament with some proficiency. 3 credits

NT612 BIBLICAL HERMENEUTICS
Introduces students to the principles and methods of biblical exegesis. The course examines the benefits and limitations of methods of biblical interpretation, evaluates contemporary perspectives that have influenced these methodologies, and explains how to utilize hermeneutical principles in biblical exegesis for applicable preaching and Christian ministry. 3 credits

NT655 EPHESIANS
Focuses on Paul's use of 'power' terminology, the supremacy of God and the gospel of Jesus Christ in relation to spiritual warfare. The course examines how Ephesians most adequately encourages believers to live for Christ in a region where the practice of magic, occultism, and idolatry flourished and held people in fear. 3 credits.

NT656 HEBREWS
Analyzes the literary layout of Hebrews alongside the author's appeal to the Old Testament, Christology, God, divine revelation, and the Christian walk in his effort to strengthen the faith of some Jewish Christians who were reverting back to former Jewish religious practices not in line with God's recent revelation in Jesus Christ. 3 credits.

NT657 JAMES
Looks at the author's heavy reliance on the teachings of Jesus (particularly the Sermon on the Mount) in relation to the letter's ethical instruction, literary structure, and literary devices that remind its Christian readers that following Christ demands a faith that shows itself in works. 3 credits.

NT658 JOHANNINE WRITINGS
Examines the Gospel of John and the three letters of John. The course gives special attention to Jesus as the revealer of God, the documents as pieces of acceptable Jewish testimony, their literary structure, the kind of faith that pleases God, and what it means to "follow" Christ in rebuttal to an early form of Gnosticism. 3 credits

NT659 MARK
Explores the two horizons of Mark's gospel (Jesus and a suffering church), its sermonic character and energetic portrait of Jesus' ministry, Christology and discipleship (with peter as the major character), cultural backgrounds (relevant especially to a Roman readership) and its informative literary structure. 3 credits.

NT665 REVELATION
The course investigates the literary structure of Revelation, its historical background, and its relation to the Old Testament and how these studies contribute to our understanding of God, Christology, the church, Christian living, suffering for Christ, the world and the end times. 3 credits

NT667 ROMANS
Examines the letter's theology, literary structure and occasion, use of the Old Testament, and ethical instruction as it describes the extent of God's love for a fallen world and the way God has carried out his plan to redeem it. 3 credits.

NT668 PASTORAL EPISTLES.
Considers the letters of 1 and 2 Timothy and Titus, giving attention to their historical setting, literary structure, Christology, the emerging problem of false teaching and Paul's corrective in giving instruction on how to train godly leaders. 3 credits.

NT669 1 and 2 PETER, JUDE
Studies the letters of 1 and 2 Peter and Jude. Gives special attention to the problem of suffering for the faith in 1 Peter and the presence of false teaching in 2 Peter and Jude, and how the authors combated these issues through assessing their use of the Old Testament, eyewitness testimony, and application of the gospel in their apostolic preaching. 3 credits.

NT677 INTERMEDIATE GREEK
Introduces the student to the major elements of Greek syntax in conjunction with translation and exegesis of selected readings in the Greek New Testament and discusses practical ways to use study of the Greek New Testament in Christian ministry. Prerequisite: NT545. 3 credits.

NT679 GREEK EXEGESIS: 1 CORINTHIANS
Analyzes thirteen selected passages from the New Testament Greek text of Paul's first letter to the Corinthians. Besides review of Greek grammar and syntax, the course examines the letter's cultural setting in Corinth, literary structure, and how Paul uses the cross of Christ to resolve most of the difficult problems facing the Corinthian church. Prerequisite: NT545. 3 credits.

NT685 GREEK EXEGESIS: MATTHEW
Investigates passages from the New Testament Greek text of the Gospel of Matthew. In addition to the review of Greek grammar and syntax, the course gives special attention to the coming of Israel's Messiah as "God with us," use of the Old Testament, literary structure and Jesus' formation of godly spiritual leadership in the disciples. Prerequisite: NT545. 3 credits.

NT686 GREEK EXEGESIS: GALATIANS
Centers on an analysis of the letter of Galatians. This course gives special attention to Paul's defense of a law-free gospel, literary structure, the Damascus Road experience, the relation between Christianity and Judaism, Christology, and the believer's freedom in Christ. Prerequisite: NT545. 3 credits.

NT687 GREEK EXEGESIS: ACTS
Analyzes thirteen selected passages from the New Testament Greek text of the book of Acts. In addition to the review of Greek grammar and syntax, the course carefully assess the historical integrity of Acts, its literary structure and link with the Gospel of Luke, early Christianity, Christology, the Holy Spirit, and discipleship. Prerequisite: NT545. 3 credits.

NT689 GREEK EXEGESIS: PHILIPPIANS.
Analyzes the New Testament Greek test of Philippians. In conjunctions with review of Greek grammar and syntax, the course gives special attention to Paul and his Roman imprisonment, the letter's theology and ethics, its literary structure, the Christ hymn, and the theme of joy in the midst of suffering. Prerequisite: NT545. 3 credits.

NT762 TURKEY FIELD TRIP
Takes the student on a study tour in modern Turkey of sites in Ancient Asia Minor. The course involves preparatory and follow-up studies to the trip. The tour includes visits to ancient Hittite sites near Ankara early Christian sites in Nicaea and Cappadocia, the Galatian Region, Pisidian Antioch, Perga, Antalia, the Seven Churches of Revelation, and early Christian sites in Istanbul (formerly Constantinople). 3 credits.

NT765 NEW TESTAMENT CULTURAL SETTING
Examines portions of the New Testament in light of their Jewish and Greco-Roman cultural setting. Areas of study include Jesus'' childhood and upbringing, exorcism, magic and miracles, table fellowship, Pharisees, treatment of women, slavery, prayer, prejudice, ritual purity, the house church, Greek and Roman religion, crucifixion. 3 credits.

NT766/ME766 SPIRITUAL WARFARE
Investigates the full provision that 'life in Christ' provides believers against the hostile spiritual realities facing them in today's world and commonly manifested in local church settings here and abroad. Topics include the fall; sex, power and money; generational bondage and abuse; Satan and the kingdom of this world; pride and rebellion; demonism and demonic possession; lies and false teaching; territorial/provincial spirits, Shamanism and magic; and New Age spirituality. Students are trained in steps to help believers recover their 'freedom in Christ.' Course work in Bible, theology, and spiritual formation is recommended. 3 credits.

NT795 GUIDED RESEARCH - NEW TESTAMENT
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of New Testament studies as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

NT800 NEW TESTAMENT THESIS DEVELOPMENT
This course consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

NT900 NEW TESTAMENT THESIS
This course, generally taken in the student's final semester, is designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development (see NT800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: NT800 3 credits

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Historical and Theological Studies Division

Christian Theology Department

CT511 CHRISTIAN THOUGHT IN TODAY'S WORLD
Begins the discussion of defining the task of theology in today's world. Examines the relationship between faith and reason, the concept of revelation, the challenges and possibilities of pluralist thinking, and how the respective positions provide a basis for the moral life. Provides models for Christian apologetics. 3 credits

CT543 SURVEY OF CHRISTIAN THEOLOGY
Examines the basic doctrines of the Christian faith. Features discussion of the role of theology in contemporary Christian life. Introduces doctrines of revelation, the Trinity, incarnation, atonement, resurrection, and ascension and the role of the church in the Christian life. Required of all students unless exempted by the Department Chair on the basis of previous study; students granted such exemption will take an additional elective in the division. 3 credits

CT632 CHRIST AND SALVATION IN A PLURALIST WORLD
Examines the Christian doctrine of salvation in Christ, including the nature and extent of the atonement. These concepts are then compared and contrasted with the beliefs of other religions, particularly those with the greatest influence in our society. Prerequisites: CT511, CT543 3 credits

CT634 THE CHURCH AND ITS MISSION
Studies the work of the Holy Spirit as continuing the work of Christ. Focal points include the effects of redemption in the life of the believer, in the creation and sustaining of the church and its ministry, and in the eschatological hope for the world through the inbreaking of the kingdom of God. Prerequisites: CT511, CT543 3 credits

CT659/SF659 CHRISTIANS AND CONTEMPORARY SPIRITUALITY
Explores the nature of human personality and its relationship to spiritual experience. Investigates non-Christian expressions of spirituality in today's world and their relationship to Christian understandings of spirituality, past and present. Works toward developing a rule of life for one's own spiritual development. Prerequisites: CT543 or permission of the instructor 3 credits

CT676 GOD AND SUFFERING
Considers the challenges to Christian belief and practice in the face of suffering in the world. Examines the question how evil and suffering can exist in a world created by an all-powerful, all-knowing and loving God. Considers challenges on the philosophical, theological, pastoral, and personal levels. 3 credits

CT678/PM678 THEOLOGY, DISABILITY, AND MINISTRY
Explores the theological basis and implications for ministering with people who have disabilities. Students develop strategies for building ministries that impact individuals with disabilities, their families, the body of Christ, and the world. Students experience transformation by seeing the face of Jesus on those the world sees as "the least of these." 3 credits

CT686 GOD, CREATION AND SCIENCE
Compares the different proposals for how Christians should understand the creative work of God, including the study of relevant passages from Scripture and their interpretation. The course also considers both the philosophy and the use of science and how science assists humanity in carrying out the creation mandate. Prerequisites: CT511, CT543 3 credits

CT724 CHRISTIAN ETHICS
Provides in depth inquiry into some of the pressing ethical problems in today's church and culture. The course also considers the relationship of Christian thought and secular government and public debate. Prerequisites: CT511, CT543 3 credits

CT726 ISSUES IN SEXUAL ETHICS AND BIOETHICS
Examines the complexities our contemporary world raises on moral questions that Christians are often not equipped to tackle. This course will explore issues in the areas of sexual ethics and bioethics, in light of a Christian worldview. Among the issues to be addressed are: a theology of sexuality, premarital sex, homosexuality, reproductive technologies, abortion, stem cell research, genetic engineering, treatment termination, and euthanasia. Attention is given to how the church and Christians can address these issues in secular, pluralistic contexts. This course can be used as a substitute for CT724 Christian Ethics. 3 credits

CT777/SF777 THEOLOGY AND PRACTICE OF PRAYER
Provides the opportunity for students to study and experience a variety of Christian prayer forms, and to discern the theological foundations upon which they rest. Takes a historical approach, discussing prayer in the Scriptures and its application in the lives of persons of prayer throughout the Christian era. Includes conversation about the place and practice of prayer in the contemporary church, both individually and corporately. Prerequisites: CT511 and CT543 or permission of the instructor 3 credits

CT787/HT787 LIFE AND THOUGHT OF JOHN WESLEY
Contemplates the question: "Is John Wesley mentor or mere figurehead?" This course considers the energetic life of Wesley in ministry and the depth of the individual whose ideas included: prevenient grace, Christian perfection, and accountability in the small group setting. 3 credits

CT779 SEMINAR IN CONTEMPORARY THEOLOGY
Investigates a problem in current theological discussion. This course is limited to students who have completed all required Christian theology courses. 3 credits

CT795 GUIDED RESEARCH - CHRISTIAN THEOLOGY
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of Christian theology as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

CT800 CHRISTIAN THEOLOGY THESIS DEVELOPMENT
This course consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

CT900 CHRISTIAN THEOLOGY THESIS
This course, generally taken in the student's final semester, is designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development (see CT800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: CT800 3 credits

Denominational Studies Department

DS611 EVANGELICAL CONGREGATIONAL CHURCH STUDIES I
Reviews the church's historical roots with John Wesley and Jacob Albright which led to the denomination's establishment in 1922. Consideration will be given to the structure and polity of the denomination. Required of Evangelical Congregational ministerial students. May be elected by others. 3 credits

DS612 EVANGELICAL CONGREGATIONAL CHURCH STUDIES II
Explores the theological perspectives and ethical standards of the denomination. Attention is given to the Discipline of the Evangelical Congregational Church. Required of Evangelical Congregational ministerial students. May be elected by others. 3 credits

DS621 UNITED METHODIST CHURCH STUDIES I
Traces the heritage of United Methodism from its beginnings with John and Charles Wesley. Explores various historical and doctrinal influences that have affected Methodism's development to the present. Required of United Methodist ministerial students. May be elected by others. 3 credits

DS622 UNITED METHODIST CHURCH STUDIES II
Examines the doctrine and polity of the United Methodist Church in order to understand the theology, organization, and institutional structures of the denomination. Required of United Methodist ministerial students. May be elected by others. 3 credits

DS631 UNITED CHURCH OF CHRIST STUDIES
Examines the history, doctrine, and polity of the United Church of Christ. Required of United Church of Christ ministerial students. May be elected by others. 2 credits

DS641 WESLEYAN CHURCH STUDIES
Explores the history and doctrine of the Wesleyan Church. Required of Wesleyan Church ministerial students. 3 credits

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Historical and Theological Studies Division

Historical Theology Department

HT787/CT787 LIFE AND THOUGHT OF JOHN WESLEY
Contemplates the question: "Is John Wesley mentor or mere figurehead?" This course considers the energetic life of Wesley in ministry and the depth of the individual whose ideas included prevenient grace, Christian perfection, and accountability in the small group setting. 3 credits

HT795 GUIDED RESEARCH - HISTORICAL THEOLOGY
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of historical theology as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

HT800 HISTORICAL THEOLOGY THESIS DEVELOPMENT
This course consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

HT900 HISTORICAL THEOLOGY THESIS
This course, generally taken in the student's final semester, is designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development see HT800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: HT800. 3 credits

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Historical and Theological Studies Division

Church History Department

CH511 HISTORY OF CHRISTIANITY I
Introduces the period of 70 AD to 1500 AD. Early doctrinal developments in the ancient church, the middle years of growth, and the later years of stagnation in the Middle Ages are explored. The pre-Reformation European church is also considered. 3 credits

CH512 HISTORY OF CHRISTIANITY II
Traces events from the European Reformation through the twentieth century American church. Personalities, ideas, and events of this diverse period are studied for insight into the contemporary church. 3 credits

CH655 ROOTS OF ANABAPTISM
Traces the history of the Anabaptist movement during the Protestant Reformation. Reviews the roots of the Anabaptist movement (1520-1560) giving special attention to the concepts of lay leadership, biblical teaching, and Anabaptist distinctives. 3 credits

CH665/SF665 CHRISTIANS AND HISTORIC SPIRITUALITY
Gives students a survey of the history of the church by exposing them to the writings of key men and women of faith. Introduces students to the vast wealth of devotional literature that prior generations of Christians have bequeathed to the Church. Discusses the historical contexts, the lives, and the work of Christians from both East and West. This reading course enhances students' devotional lives and spiritual formation, as well as encouraging students to use classic texts in ministry contexts. 3 credits

CH795 GUIDED RESEARCH - CHURCH HISTORY
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of church history studies as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

CH800 CHURCH HISTORY THESIS DEVELOPMENT
This course consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

CH900 CHURCH HISTORY THESIS
This course, generally taken in the student's final semester, is designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development (see CH800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: CH800 3 credits

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Historical and Theological Studies Division

Spiritual Formation Department

SF511 CHRISTIAN SPIRITUAL FORMATION
Explores the historical and theological development of spiritual disciplines in the life of the Christian church, and some of the ways in which God uses these practices to increasingly transform disciples into the image of Christ. Significant attention is given to practices from several "streams" of Christian tradition: contemplative, holiness, charismatic, social justice, evangelical, and incarnational. Students will study these disciplines academically, apply them personally for their own Christian formation, and reflect in small groups on their corporate applications in particular contexts of ministry in the body of Christ. 3 credits

SF549 SPIRITUAL FORMATION AND LEADERSHIP I
Helps students, through personal investigative reflection and small group interaction, understand how they have been formed spiritually by their family history, life experiences, and faith traditions. It will introduce opportunities and resources for intentional, continuing formation as a leader and person. This intensive, guided process of self-discovery will be foundational to a lifetime of effective and godly leadership. The course will include a major capstone project integrating spirituality with leadership. 3 credits

SF556 SPIRITUAL FORMATION STRATEGIES
The course seeks to apply principles of spiritual formation in a variety of ministry settings. Explores different methods of Bible teaching with an emphasis on learning outcomes. Students are provided opportunity to develop skills/competencies in teaching through in-class practice. Prerequisite: SF511 or permission of instructor. 3 credits

SF614 GRACE, COMMUNICATION, AND LEADERSHIP
Examines the theology of grace in its soteriological, ecclesiological, and eschatological contexts. Students apply this understanding of grace to social relationships, with particular attention to interpersonal communication and leadership attitudes and behaviors. 3 credits

SF641 SPIRITUAL DISCERNMENT AND DECISION-MAKING
Explores the historical development, theological foundations and practical application of discernment. Discusses how Christians have understood discernment through the ages and suggests strategies by which leaders may develop deeper discernment for effective personal choices and organizational decision-making. Using these strategies, the student will complete a case study in decision-making. 3 credits

SF649 SPIRITUAL FORMATION AND LEADERSHIP II
Helps students, through personal investigative reflection and small group interaction, understand how they have been formed professionally by their family history, life experiences, and career path. It will introduce opportunities and resources for intentional, continuing formation as a leader and person. This intensive, guided process of self-discovery will be foundational to a lifetime of effective and godly leadership. The course will include a major capstone project integrating spirituality with leadership. 3 credits

SF659/CT659 CHRISTIANS AND CONTEMPORARY SPIRITUALITY
Explores the nature of human personality and its relationship to spiritual experience. Investigates non-Christian expressions of spirituality in today's world and their relationship to Christian understandings of spirituality, past and present. Works toward developing a rule of life for one's own spiritual development. Prerequisites: CT543 or permission of instructor. 3 credits

SF665/CH665 CHRISTIANS AND HISTORIC SPIRITUALITY
Introduces the student to the vast wealth of devotional literature that prior generations of Christians have bequeathed to the Church. Discusses the historical contexts, the lives, and the work of Christian devotional writers from both East and West. This reading course is designed to enhance the student's spiritual formation and to provide a broad survey of the history of the church. 3 credits

SF723 CHRISTIAN SPIRITUAL DIRECTION
Surveys the development of spiritual direction from the desert mothers and fathers to the present surge of interest in the discipline. Probes various aspects of the practice of spiritual guidance from an academic perspective while encouraging students to develop a philosophy of spiritual direction for their own discipleship and intended ministry within their own Christian traditions. Prerequisite: SF511 or permission of the instructor. 3 credits

SF777/CT777 THEOLOGY AND PRACTICE OF PRAYER
Provides the opportunity for students to study and experience a variety of Christian prayer forms, and to discern the theological foundations upon which they rest. Takes a historical approach, discussing prayer in the Scriptures and its application in the lives of persons of prayer throughout the Christian era. Includes conversation about the place and practice of prayer in the contemporary church, both individually and corporately. Prerequisite: CT543 or permission of instructor. 3 credits

SF795 GUIDED RESEARCH—SPIRITUAL FORMATION
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of spiritual formation as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

SF800 SPIRITUAL FORMATION THESIS DEVELOPMENT
This course consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

SF823 SPIRITUAL DIRECTION STRATEGIES
Applies understanding of spiritual direction and develops skills in being a spiritual director for others. Students serve as directors for two persons from outside the class, and participate in direction supervision/evaluation in small peer groups during several class meetings. The course also considers

ethical issues and the ongoing necessity for accountability/ supervision in the ministry of direction. Prerequisites: SF723 3 credits

SF823 SPIRITUAL DIRECTION PRACTICUM I
This course focuses on the theory and practice of spiritual direction with individuals, such as self-awareness, active listening and responding, varieties of prayer, discernment, authentic spiritual experience, masculine and feminine spirituality, and the role of imagination in spiritual/religious experience. Students discuss and apply traditional and contemporary readings as they begin to develop foundational skills in spiritual direction by serving as student directors for two persons outside the class, participating in reflective peer group supervision, and engaging in individual self-assessment. Issues of legal and ethical standards for direction ministry are applied. The course provides a foundation for further training and supervised experience in offering spiritual direction to individuals. Students must apply for acceptance to this course according to the process outlined in the Seminary Catalog. Enrollment is limited to 8 students. The course is not open to auditors. Prerequisite: SF723. 3 credits

SF840 SPIRITUAL DIRECTION PRACTICUM II
This course focuses on the theory and practice of advanced issues in spiritual direction, such as awareness and discernment of interior spiritual movements, obstacles to prayer, confrontation and conflict, grief and suffering, the dark night of the soul, and the process of faith formation. Psychological issues are also addressed in the context of spiritual direction, particularly addiction/attachment and co-dependency, transference and counter-transference. Ongoing skill development in the appropriate facilitation of the directee's movement with God is emphasized through intensive individual and group supervision. Prerequisite: SF823/Practicum I. 3 credits

SF850 SPIRITUAL DIRECTION PRACTICUM III – SF850
This course focuses on the theory and practice of spiritual direction in communal/group and professional contexts, such as the dynamics and processes of several forms of group spiritual direction, retreat leadership, communal and congregational discernment, relationship of spiritual direction to social change, and spiritual directors as transformational leaders. Students will demonstrate proficiency in the art of spiritual direction through student-directed, in-class experiences of both individual and group supervision, and development and facilitation of a group spiritual process outside of class. Prerequisite: SF840/Practicum II. 3 credits

SF900 SPIRITUAL FORMATION THESIS
This course, generally taken in the student's final semester, is designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development (see SF800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: SF800. 3 credits

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Church Ministries Division

Pastoral Ministries Department

PM515 PERSONAL FOUNDATIONS FOR MINISTRY
Enables students to understand how family history, personality type, and life experiences affect theological perspectives, emotional well-being, interpersonal relationships, and moral decisions. Utilizing personal and family reflections, the course offers multiple processes for articulating one's call

to service. The self-understanding and growth gained serves as a foundation for holistic transformation and ministry effectiveness. 3 credits

PM521/CL521 LEADERSHIP AND ADMINISTRATION
Explores the biblical-theological foundations and skills for leadership in Christian organizations. Topics include personal development, nature and styles of leadership, self-leadership, paradigms of ministry, coaching-mentoring, and administrative skills required for building Christ's church. 3 credits

PM522/CL522 VISION, CHANGE AND CONFLICT
Considers the strategic change process with attention to relational issues, the role of power, constructive vs. destructive management styles, visionary thinking, change dynamics, achieving consensus, diagnosing conflict, and resolution techniques. Prerequisite: PM521 or permission of the instructor. 3 credits

PM567/CL567 GROUP DYNAMICS
Examines the interaction and communication of people in groups based on biblical directives and psycho-social principles. Attention is given to developing skills for effective leadership in Christian organizations. Students will participate in small groups throughout the semester. 3 credits

PM625 INTRODUCTION TO PREACHING
Considers the principles of developing sermons derived from God's Word. While lectures and workshops deal with the need of preaching being exegetically accurate, clear and relevant, the course encourages students to preach with boldness, passion and integrity. Prerequisite: NT612. 3 credits

PM626 PREACHING IN THE CHURCH
Examines the factors leading to effective preaching including audience analysis and adaptation, persuasion, communication skills, and sermon structures. Significant attention is given to the creative preaching of the genres of the Bible and topical sermons. Prerequisite: PM625. 3 credits

PM635 CHURCH AT WORSHIP
Analyzes biblical and theological principles of corporate worship and surveys the church's liturgical development through its history. Attention is given to the development of a theology of worship for a local church within the context of specific faith traditions. The relationship of God's word and the sacrament are examined and their role in the life of the contemporary church is explored. 3 credits

PM678/CT678 THEOLOGY, DISABILITY, AND MINISTRY
Explores the theological basis and implications for ministering with people who have disabilities. Students develop strategies for building ministries that impact individuals with disabilities, their families, the body of Christ, and the world. Students experience transformation by seeing the face of Jesus on those the world sees as "the least of these." 3 credits

PM693 MENTORED MINISTRY I (Congregational)
Designed for Master of Divinity degree students, this course provides a congregational context for the integration of theory and practical field experience. Students are expected to invest eight hours per week in hands-on ministry in an approved local church setting under the supervision of a faculty-approved mentor-practitioner. They will also meet weekly with the Director of Mentored Ministry in a classroom reflection group. Students are encouraged to be involved in their local church placement prior to and following their mentored ministry courses for continued learning and ministry experience. The student will receive a grade of "CR" upon successful completion. Prerequisites: SF511 and PM515. 2 credits

PM694 MENTORED MINISTRTY II (Missional—Outside the congregation)
Designed for Master of Divinity degree students, this course extends the congregational ministry of PM693 to a missional context outside of the congregational setting. Students are expected to invest six-eight hours per week in hands-on ministry at an approved ministry site under the supervision of a faculty-approved mentor-practitioner. In addition, students are required to meet weekly in a classroom reflection group. Students are encouraged to be involved in the local church setting in which they were placed for completion of PM693. The student will receive a grade of "CR" upon successful completion. Prerequisite: PM693 2 credits

PM795 GUIDED RESEARCH - PASTORAL MINISTRIES
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of New Testament studies as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

PM800 PASTORAL MINISTRIES THESIS DEVELOPMENT
Consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

PM900 PASTORAL MINISTRIES THESIS
Designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development (see PM800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: PM800. 3 credits

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Church Ministries Division

MA Ministry Courses

MM501 Formation and Vocation
This course provides foundations in biblical, systematic, historical, and practical theology in support of the following transformative ministry practices: Personal Growth/Development (including family history, personality type, and life experiences; birth competencies; vocational assessment and callings; expectations, stress and self-care, etc.) and Spiritual Formation (including historical and contemporary disciplines; spiritual direction; accountability and growth, etc.). 6 credits

MM502 Community and Care
This course provides foundations in biblical, systematic, historical, and practical theology in support of the following transformative ministry practices: Pastoral Care (including counseling skills; crisis intervention; care of the sick; grief/bereavement ministry, etc.) and Ministry Teams (including mutual caregiving; visitation; compassion and benevolence, etc.). 6 credit

MM503 Word and Worship
This course provides foundations in biblical, systematic, historical, and practical theology in support of the following transformative ministry practices: Proclamation (including preaching; teaching;

pedagogy/andragogy; instructional methodologies, etc.) and Worship (liturgy; sacrament; prayer, etc.). 6 credits

MM504 Mission and Evangelism
This course provides foundations in biblical, systematic, historical, and practical theology in support of the following transformative ministry practices: Culture & Context (including global awareness; diversity; contextualization; worldviews, etc.), Outreach (including evangelism strategies; marketing and media; social justice, etc.), and Discipleship (including coaching/mentoring; discipleship strategies; accountability; equipping, etc.). 6 credits

MM505 Leadership and Management
This course provides foundations in biblical, systematic, historical, and practical theology in support of the following transformative ministry practices: Leadership Development (including theories and styles; trust and integrity; teambuilding; nonprofit governance; finances and resource management, etc.) and Effective Management (including human resource skills; group dynamics; volunteers; delegation; time management; safe church; legal parameters, etc.). 6 credits

MM506 Planning and Vision
This course provides foundations in biblical, systematic, historical, and practical theology in support of the following transformative ministry practices: Change Leadership (including vision; assessment; goals and objectives; power; decision-making; implementation, etc.) and Conflict & Negotiation (including approaches; conflict styles; mediation skills; resolution, etc.). 6 credits

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Church Ministries Division

Christian Leadership Department

CL511/ME511 CULTURE, CONTEXT, AND MISSION
Examines how mission and ministry are carried out in a culture and within a specific context. Beginning with an overview of Christianity's historic response to cultural contexts, the course surveys dominant cultures that have shaped Western thought and their effect on mission and ministry. The shift from a modern to postmodern worldview and its implications for a variety of missional models is explored. 3 credits

CL521/PM521 LEADERSHIP AND ADMINISTRATION
Explores the theology and practical skills of servant leadership. Topics include call to ministry, personal development, nature and styles of leadership, abilities and spiritual gifts, leadership functions, and administrative skills required for effectively building Christ's church. 3 credits

CL522/PM522 VISION, CHANGE, AND CONFLICT
Considers the strategic change process with attention to relational issues, the role of power, constructive vs. destructive management styles, and principles of group dynamics in helping organizations deal with conflict. 3 credits

CL543/CT543 SURVEY OF CHRISTIAN THEOLOGY
Examines the basic doctrines of the Christian faith. Features discussion of the role of theology in contemporary Christian life. Introduces doctrines of revelation, the Trinity, incarnation, atonement, resurrection, and application of salvation to the believer. 3 credits.

CL567/PM567 GROUP DYNAMICS
Examines the interaction and communication of people in groups based on biblical directives and psychosocial principles. Attention is given to developing skills for effective leadership in Christian organizations. Students will participate in small groups throughout the course. 3 credits

CL644 REFRAMING ORGANIZATIONS
This course focuses on understanding ministry dynamics in which 21st-century Christian leaders mobilize their people and other resources to achieve desired ministry results. Students will learn to assess organizations through four "frames" of inquiry: structural, cultural/symbolic, human resources, and politics. To these frames students will apply biblical principles for organizational leadership and effectiveness; using these, the student will complete a comprehensive case study in organizational analysis. 3 credits

CL699A EXPERIENTIAL LEARNING PRACTICUM I
Coursework will consist of highly-individualized learning activities unique to each student and/or leadership context. Students work with a seminary-approved spiritual director to integrate spiritual formation and leadership concepts into their personal and professional practices. 3 credits

CL699B EXPERIENTIAL LEARNING PRACTICUM II
The continuation of practicum I, coursework will consist of highly-individualized learning activities unique to each student and/or leadership context. Students work with a seminary-approved leadership mentor to integrate spiritual formation and leadership concepts into their personal and professional practices. 3 credits

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Church Ministries Division

Christian Counseling Department

CC525 FOUNDATIONS FOR MARRIAGE AND FAMILY THERAPY
Presents an evaluation of the personal life of the minister or counselor with a focus on self-understanding, self-care, differentiation, integrity, and enrichment. Looks at Bowenian theory and the Inter-System Model of exploring individual, interactional and intergenerational dynamics. Helps students evaluate their self-image, relational skills, and family of origin dynamics through the "Family Voyage" class project. 3 credits

CC527 THEORIES OF MARRIAGE AND FAMILY THERAPY I
Presents a basic theoretical foundation for the "classic" modern marriage and family therapy theories. The following sub-schools are examined: Psychodynamic, Structural, Contextual, Strategic, Experiential, and Cognitive-Behavioral. Students continue to develop treatment plans and to conceptualize a systemic therapeutic approach, integrated with biblical constructs. Includes the conceptualization of family and couple dynamics, and the theory and application of interventions according to various therapeutic modalities. Contrast between theories will be explored as well as integration with the Christian world view. Students will begin to conceptualize their own therapeutic frameworks out of a deepening self awareness. Quizzes and exams will facilitate preparation for the MFT licensure exam. 3 credits

CC528 THEORIES OF MARRIAGE AND FAMILY THERAPY II
Presents a basic theoretical foundation for postmodern marriage and family therapy theories. The following sub-schools are examined: Solution Focused, Narrative, Constructionism and Feminist-informed, Constructivism, Integrative, and Comparative. The Gottman Couples Training Level I is included in this course and students will receive a certificate of completing this training. Students

continue to develop treatment plans and to conceptualize a systemic therapeutic approach, integrated with biblical constructs. Includes conceptualization of family and couple dynamics, and the theory and application of interventions according to various therapeutic modalities. Contrast between theories will be explored as well as integration with the Christian world view. Each student will begin to conceptualize his or her own therapeutic framework. Quizzes, assignments and exams will facilitate preparation for the MFT licensure exam. Prerequisites: CC525 and CC527. 3 credits

CC545 PREMARITAL COUNSELING SEMINAR
Facilitates a basic knowledge of premarital counseling and the core relational dynamics of the marital bond. Helps students develop practical skills for conducting premarital counseling, as well as equip them to use ENRICH in the lives of married couples. Specifically, the seminar provides training for students to become certified practitioners of the PREPARE/ENRICH Instrument. This is provided as a totally on-line course, both synchronously and asynchronously. Prerequisite: CC525. 1 credit

CC612 PASTORAL COUNSELING AND CRISIS INTERVENTION
Presents biblical foundations for pastoral care and counseling along with basic counseling skills such as listening, attending, validating, goal-setting, etc. Models of pastoral care are noted with practical ministry methodology for the church and clinical context. In addition, crisis counseling theory and skills are highlighted with an overview of abuse, addictions, sickness, death, depression, and suicide. Prerequisite: CC525/PM515. 3 credits

CC617 PERSONAL GROWTH PLAN (PGP)
Students must participate in a program for personal or relational growth during their second year of study, for part-time students, and during their first year for full-time students. Both married and single students are expected to participate in a minimum of six therapy sessions for individual, marital, or family concerns. Students must submit a written proposal of the PGP to the Marriage and Family studies Assistant for what they expect to do, when they plan to begin and end, what issue(s) they hope to address, and with whom they hope to do therapy. Proposals will be approved and monitored by the Marriage and Family Studies Assistant and upon completion of the PGP, students must submit a written summary of their PGP and what they learned. A grade of S will be given when the PGP is completed. Enrollment is limited to MFT students only. 0 credit

CC625 ASSESSMENT IN MARRIAGE AND FAMILY THERAPY
Provides an overview of the Diagnostic and Statistical Manual (DSM-5) with a family systems perspective, regarding both etiology and treatment of various clinical disorders. Case conceptualization, assessment, diagnostic, and treatment planning skills will be developed in both individual and relational arenas. Various assessment measures will be reviewed, Students will also receive training to become a ThriveSphere facilitator. Enrollment limited to MAMFT students only. Prerequisites: CC525 and CC527. 3 credits

CC627 RESEARCH IN MARRIAGE AND FAMILY THERAPY
Provides an overview of the purpose, methodology, and process of marital and family therapy research. Specific attention is given to the scholarly writing of a literature review, to various methods of research design, to a process for evaluation and critique of research articles, and to becoming meaningful consumers of research through an application of effectiveness-based research and progress research. Ethical issues will be addressed as well as what it means to view research through a theological lens. Prerequisites: CC525, CC527 and CC528. 3 credits

CC637 FAMILY THERAPY SKILLS AND PRACTICE
Focuses on learning the basic skills of communication that are essential to conducting therapy. Special focus is placed on the skills in the initial therapy session. Students learn case conceptualization, some basic intervention techniques, and begin to implement theoretical concepts with the practice of therapeutic skills. Students will also have the option of becoming CORE instructors. Prerequisites: Part-time MFTs: CC525, CC527 and CC528; Full-time MFTs: enrolled in CC525 and CC527; MDiv-MFCs: CC525 and CC527. 3 credits

CC643 INDIVIDUAL, MARITAL, AND FAMILY ENRICHMENT
Designed to facilitate a basic knowledge of individual, marital, and family enrichment programs and processes that may be utilized in the personal, clinical, or parish setting. Attention will be given to the enrichment of the individual, and of the marital and parenting subsystems, as well as issues in pre-parenting education, in the blended and single-parent families, and in child and adolescent development. Prerequisite: CC525/PM515. 3 credits

CC646 PSYCHOLOGICAL TESTS AND MEASUREMENTS
Provides an overview of the procedures and validity of psychological testing. A conceptual understanding of major statistical procedures is noted with practical application to the Myers-Briggs Type Indicator. This course meets the statistical requirements for students to become an MBTI practitioner. This is provided as a hybrid on-line course: one week in the classroom and two weeks asynchronously on Moodle. Prerequisite: CC525/PM515. 1 credit

CC648 HISTORY AND THEOLOGY OF MARRIAGE AND FAMILY
Addresses the historical treatment (both secular and ecclesiastical) and theological perspectives of gender, singleness, marital covenant and marital responsibilities, divorce and remarriage, sexuality and homosexuality, and children and parenting. This is provided as an asynchronous on-line course. 3 credits

CC713 CHILDREN AND ADOLESCENTS IN FAMILY THERAPY
Focuses on child and adolescent difficulties that are experienced within the family, from a family systems perspective. Child and adolescent development will be covered. How the child and adolescent influence the family, and vice versa, will be discussed. Assessment and treatment skills will be explored and developed for working with children and adolescents alone and within the context of the family therapy. Special focus will be given to play therapy. Prerequisites: CC525, CC527, CC528, CC625 and CC637. 3 credits

CC726 MARRIAGE THERAPY - THEORY AND PRACTICE
Evaluates theoretical models of marital therapy along with the skills of marital assessment. Students learn basic approaches to marital therapy along with systemic intervention techniques. Presents a variety of marital issues that focus on sharpening skills in formulating theoretical assessment, therapeutic goals, joining techniques and systemic strategies for change. Prerequisites for part time MFTs: CC525, CC527, CC528 and CC637; for full time MFTS: CC525, CC527, CC637 and enrolled in CC528; for MDIV-MFC students: CC525, CC527 and CC637. 3 credits

CC728 ETHICAL, LEGAL AND PROFESSIONAL ISSUES IN FAMILY THERAPY
Explores the development of professional attitudes, integrity, and identity of the marriage and family therapist. Issues including professional socialization, professional organizations, licensure, family law, and confidentiality are noted. The American Association for Marriage and Family Therapy (AAMFT) code of ethics is highlighted along with various legal issues and liabilities related to marriage and family therapy. For part time MFTs, must be taken prior to beginning CC845. Enrollment limited to MAMFT

students only. This is provided as a hybrid on-line course: a few weeks in the classroom and the rest asynchronously on Moodle. 3 credits

CC729 ABUSIVE AND ADDICTIVE FAMILY SYSTEMS
Evaluates the abusive family system involving dynamics of physical, emotional and sexual abuse. Major focus is placed upon recovery from past experiences of abuse and trauma. The addictive family system is explored as it involves itself in various chemical and behavioral addictions. Systemic interventions are suggested. Addictions in the DSM are also addressed. Prerequisites for part time MFTs: CC525, CC527, CC528, and CC637; for full time MFTs: CC525, CC527, CC637 and enrolled in CC528; and for non-MAMFT students: CC525, CC527, CC612, and CC637. 3 credits

CC746 GRIEF AND FAMILY SYSTEMS SEMINAR
Focuses on normal and complicated grief processes that occur with loss. Loss of employment, security, health, relationships, and death will be explored. Bereavement processes will be examined in both children and adults with applications for pastoral and clinical care. This is provided as an asynchronous on-line course. Prerequisite: CC525/PM515 1 credit

CC795 GUIDED RESEARCH - CHRISTIAN COUNSELING
Informal meetings arranged on an individual basis to meet the needs and interests of qualified candidates. This course requires independent research on a defined topic in the area of therapy/counseling as well as preparation of a substantial paper, project, or exam. Topics, methods of investigation, and methods of evaluation must be approved by the instructor before registering for the course. May be repeated for credit.

CC826 ADVANCED MARRIAGE AND FAMILY THERAPY SEMINAR
The capstone course to the MFT program is taught through a learner-centered format. Participants will practice dialogical engagement which will entail implementation of the principles of self delineation, due consideration, and multi-lateral ethical imagination as articulated in the integrative model of Contextual Therapy. In addition, each student will develop his or her advanced personal theory of therapy which will include attention to diversity, self of the therapist, integration of Christian faith, and a plan of ongoing professional development. Enrollment limited to MAMFT students only. 1 credit.

CC827 GENDER AND ETHNICITY
Focuses on the dynamics and dimensions of diversity from a family systems perspective, and how they interface with oppression. Students will evaluate and examine issues of diversity from the family systems and biblical perspectives, as they relate to assessment and intervention in therapy, and how these issues shape inner thoughts, perceptions, beliefs, interactions, and behavior. Develops awareness and sensitivity specifically to issues of gender, ethnicity, and homosexuality in regards to treatment, assessment, and intervention. Enrollment limited to upper level MAMFT students only (meaning all 1st and 2nd year courses have been taken). 3 credits

CC837 SEXUAL FUNCTION AND SYSTEMIC SEX THERAPY
Presents an analysis of human sexuality in view of biblical theology, historical and cultural attitudes. Healthy and pathological sexual functioning are noted along with a study of a systemic approach to sex therapy in the context of marriage counseling. Enrollment limited to upper level MAMFT students only (meaning all 1st and 2nd year courses have been taken). 3 credits

CC845 MAMFT COUNSELING PRACTICUM I
Provides direct counseling experience with individuals, couples, and families for MAMFT students. Students must accrue a minimum of 300 contact hours, over the four practicums, spanning 21-24 months, in order to complete their degree requirements. These hours are usually completed in Seminary provided clinical settings. Additionally, students register for and receive regular weekly supervision of their cases through review of videotaped sessions. Group supervision will occur during the first week of each month, and dyadic/individual supervision will occur each week following the first week. Practicum also assists students in the development of their professional skills as marriage and family therapists, including self-of-the-therapist issues, as well as the integration of marriage and family theory and praxis with Christian faith and biblical principles when possible. More specifically, this 21-24 months sequence is designed to progressively build toward each student's development of a competent clinical presentation of the application of his/her stated orientation/theory during the third practicum (CC847), and a written personal theoretical orientation of treatment (completed during the final capstone course CC826). Practicum Evaluations will be completed at the end of each supervisory rotation/practicum.

Successful performance will be demonstrated at the end of this practicum by having a cumulative score of 2.0 or higher in each of the five "skill areas." The student will receive a grade of "CR" upon completion. Prerequisites: Part-time students - CC525, CC527, CC528, CC545, CC625, CC637, CC643 and CC646, and registered for CC726 and CC729; Full-time students - CC525, CC527, CC545, CC637, CC643, and CC646 and registered for CC528, CC625, CC726, and CC729 3 credits

CC846 MAMFT COUNSELING PRACTICUM II
See the course description for CC845. During this practicum, dates for student's Oral/Written Clinical Case Presentations during CC847 will be determined during group supervision, and given to the Program Director, who will make a list available to all to be included.

Successful performance will be demonstrated at the end of this practicum by showing some progression in theoretical competency and skills development from the previous practicum evaluation (ideally demonstrated in most categories).The student will receive a grade of "CR" upon successful completion. Prerequisite: CC845 3 credits

CC847 MAMFT COUNSELING PRACTICUM III
See the course description for CC845. During this practicum, students will focus on preparing and presenting, during group supervision, a competent application of their theory of therapy to one of their relational clinical cases (family or couple), to show evidence of their professional development and competency, as well as to show progression toward their goals while using their theory. [A competent application of a theory of therapy will include the following aspects: contextual/diversity issues, ethical and professional issues, and self-of-the-therapist issues.] A pass/fail grade will be given, and students must pass this evaluation in order to graduate from the MAMFT Program. If a student fails the first time, they will be allowed to redo this presentation a second time, during the 4th Practicum (CC847).

Successful performance of this Practicum will be demonstrated at the end of this practicum by showing some progression in theoretical competency and skills development from the previous practicum evaluation, and/or maintaining competency once attained. The student will receive a grade of "CR" upon successful completion. Prerequisite: CC846 3 credits

CC848 COUNSELING PRACTICUM FOR MAMFT STUDENTS IV
See the course description for CC845. Successful performance of this final Practicum will be demonstrated by attaining the program level competency score in at least 4 of five "skill areas" of the evaluation. The student will receive a grade of "CR" upon completion of acquiring all either the chosen

300 or 500 hours required for the whole practicum, and upon successful performance of the evaluation. Prerequisite: CC847. 4 credits

Church Ministries Division

Missions and Evangelism Department

ME511/CL511 CULTURE, CONTEXT, AND MISSION
Examines how mission and ministry are carried out in a culture and within a specific context. Beginning with an overview of Christianity's historic response to culture and cultural shift, the course surveys dominant cultures that have shaped Western thought and their effect on our models of mission and ministry. The shift from a modern to postmodern worldview and its implications for a variety of missional models is explored. 3 credits

ME519 THEOLOGY OF MISSION AND OTHER RELIGIONS
This course is a study of biblical-theological underpinnings of Christian mission. Within our North American ministry context, it will apply various missional theories of engagement, such as the relationship between evangelism and social action. Additionally, this course will spend time reflecting on the nature of Christian exclusivity claims and its theology of other religions. For much of the last 235 years, North America and Western Europe have had the rare historical privilege of seeing Christianity develop without a significant plurality of other religions vying for attention in the immediate surrounding culture. That, of course, has changed in the last 40 years and therefore, developing a Christian theory of other religions is imperative. 3 credits

ME524 EVANGELISM AND DISCIPLESHIP
This course studies the biblical principles and practice of evangelism and discipleship as they relate to today's increasingly complex, secularized, and postmodern world. The overarching goals of this course are for ministers and ministry-minded individuals to develop skills, discover resources, evaluate methods, consider strategies, and establish a theology for personal and corporate evangelism and discipleship in their own ministry contexts. 3 credits

ME557 CHURCH PLANTING: MISSIONAL MOMENTS IN THE 21ST CENTURY
From a practitioner's point of view, this course provides an introduction to the major start-up issues which church planters face. The objective is to provide a theological foundation and practical ministry skills that will enable an individual to start healthy, growing, and reproducing churches. The four stages of church planting are examined: preparation, conception, development, and birthing. Contemporary models of church planting will be explored, and students will participate in an onsite visit. May be taken in lieu of ME524 with permission of instructor. 3 credits

ME566 WORLD CHRISTIANITY: HISTORICAL AND CONTEMPORARY PERSPECTIVES
The growth of the global church has radical implications for Christianity in the 21st century. This course will examine that growth and the emerging interdependency of the global church. Not only will students learn how to glean from the global Christianity, but will also look at the philosophical and theological underpinnings for how God grows (and doesn't grow) the church--and the implications for such an approach. Extensive time will be spent examining the phenomena of unity and diversity within Christianity. 3 credits

ME571 FOLK RELIGIONS
Animistic practices are no longer isolated in distant settings but have penetrated the North American world. Students will examine personal forces which people seek to appease and impersonal forces that

leave victims in misery. Consideration will be given to communicating with people who seek guidance from spirits and forces and how the gospel brings deliverance. 3 credits

ME572 ISLAM
Considers the rise of Islam from its beginnings in Arabia to its various expressions around the world. The course examines Muslim worldviews, traditions and practices with particular emphasis on implications for a contextualized Christian message. Creative initiatives to help Muslims hear the gospel are explored. 3 credits

ME573 EASTERN RELIGIONS
The history, teachings, and practices of the major Eastern religions of Buddhism, Hinduism, and Taoism are studied. Special attention is given to communicating Christianity to adherents of these religious systems. 3 credits

ME766/NT766 SPIRITUAL WARFARE
Investigates the full provision that 'life in Christ' provides believers against the hostile spiritual realities facing believers in today's world and commonly manifested in local church settings. Topics will include: the Fall; sex, power and money; generational bondage and abuse; Satan and the kingdom of this world; pride and rebellion; demonism and demonic possession; lies and false teaching; territorial/provincial spirits, Shamanism and magic; and New Age thinking. Trains students in steps to help believers recover their 'freedom in Christ.' Course work in Bible, theology, and spiritual formation is recommended. 3 credits.

ME795 GUIDED RESEARCH - MISSIONS AND EVANGELISM
Involves students in independent research in consultation with a professor. This research results in the completion of a major paper, project and/or examination. ME795A 3 credits; ME795B 2 credits; ME795C 1 credit

ME800 MISSIONS AND EVANGELISM THESIS DEVELOPMENT
This course consists of individual research under the direction of a designated thesis mentor. Emphasis is placed on the preparation of a satisfactory abstract of the project, a working outline and a substantial bibliography for the thesis. 3 credits

ME845 CROSS-CULTURAL PRACTICUM
Under the guidance of an approved supervisor, students are engaged in cross-cultural settings which will prepare them for life and ministry in a multicultural world. As they are immersed in a culturally diverse context, they will learn to develop relationships which are essential to effectively communicating the gospel with people of different worldviews and religious beliefs. 3 credits

ME900 MISSIONS AND EVANGELISM THESIS
This course is designed for the continuation, completion and defense of the master's thesis. Under the direction of the mentor designated in thesis development (see ME800 above), the completed thesis will represent research into a specific problem or question at a level substantially beyond what is required of customary term papers. The successful project should be approximately 16,000 words in length, though specific parameters will be specified in consultation with the thesis mentor. Recommended: ME800 3 credits

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