

## **Assistant Professor of Biblical Studies (Old Testament)**

### **Position Description**

Position Start Date: July 1, 2015

Status: Full-time, Continuing

### **Profile and Qualifications**

This position requires the following qualifications:

- PhD or ABD in Old Testament Studies or closely related discipline.
- Archaeological and Holy Land geography expertise.
- Understanding and appreciation of biblical literary structure, including its interpretation.
- Ability to teach Hebrew (and Aramaic) to beginning and advanced students.
- Commitment to the beliefs, values, and mission of Evangelical Seminary, as set forth on the Seminary's website ([www.evangelical.edu](http://www.evangelical.edu)).

While not required, the following are desired characteristics for this position:

- Experience in curating or managing a museum.
- Experience with handling and dating artifacts of the ancient Near East.
- Familiarity with an online learning environment.
- Ability to lead study trips to Israel.

In addition to these specific qualifications, the following are general expectations of faculty members at Evangelical Seminary. The expectations noted below are described with the understanding that the collective abilities and work of the faculty as a whole provide effective and complementary ministry which is pleasing to Christ and furthers the mission of the Seminary.

- **Spiritually Mature.** Being redeemed by Christ and thoroughly acquainted with Scripture, a faculty member seeks to please God in thought, word, and deed, growing in conformity to the image of Christ in all of life. Obedience to God and the teaching of His Word, and pursuit of righteousness are evident on a personal, family, and group level in the character of such individuals.
- **Competent to Teach.** Academic training, ministry experience, mastery of material, andragogical style, productive course assignments, and professional classroom deportment all reflect such competence. Scholarly work is foundational to teaching competence. Overall teaching competence is evident to students and fellow faculty members.
- **Pursuing Professional Development.** Increasing in expertise and scholarly expression through writing journal articles or books, editing manuscripts for publication, writing book reviews, attending conferences, reading papers, leading trips, participating in archaeological digs and other kinds of field experience all contribute to the ongoing formation and maturation of a faculty member's understanding and praxis in his or her

- field of discipline. It enriches faculty instruction, counsel, and mentoring relationships with students and assists faculty in staying up-to-date on trends in their respective disciplines.
- Committed to the Church. Through regular worship and the exercise of abilities and spiritual gifts faculty members are to serve God in a congregational setting. In so doing, they model to students their love for the church and are able to learn about ministry by their example.
  - Student-Oriented. In the mission of the Seminary to prepare men and women for Christian ministry, a faculty member encourages and assists all students, whether male or female, and of every race, to complete their specific program. Such assistance goes beyond the classroom; depending on individual gifts and abilities of a faculty member, this may involve not only assistance in scholarly matters, but also mentoring in prayer, personal discipleship, and community worship as well as through counsel in spiritual formation, family issues, denominational identity, career directions, etc.
  - Collegial. Respect for different abilities and interests of fellow faculty members, administrators, and staff is requisite in a faculty member. In so doing, faculty demonstrate Christian community to students and exemplify the importance of authentic relationship. There is not only a recognition of differing gifts such as scholarly research and writing, effective classroom presentations, creative engagement with churches and Christian organizations, but also a rejoicing in the expression of these gifts by different individuals for the growth of God's kingdom.

### **Responsibilities and Expectations**

Specific responsibilities for this position include the following:

- 15-21 hours of graduate level instruction per 12-month academic year, such instruction to consist of Hebrew Language, Hebrew Exegesis, various courses in Old Testament Literature, Biblical Geography, and/or Hermeneutics. Such instruction may take place at Evangelical's main campus in Myerstown, or at a satellite classroom site or online location.
- Curating and administrating the Pense Museum of Archaeology, which houses artifacts from the ancient Near East (and soon to include Egyptian artifacts).
- Leading a study trip to Israel on a roughly biannual basis.

In addition to these specific responsibilities, the following are general expectations of faculty members at Evangelical Seminary:

- Colleagues: Collegial accountabilities focus not only on formal meetings of the faculty and committees, but in the informal relationships experienced by a community of scholars. Respect, encouragement, and appropriate counsel are expected of faculty members in their relationships with one another.
- Administration: General administrative oversight of the Seminary is vested in the President, Vice Presidents, and Deans. Faculty members are expected to abide by decisions and policies established by the administration for the safety, welfare, and continuous operation of the institution.

- Staff: Support staff throughout the Seminary is engaged in activities to enhance the teaching-learning experience for students. Faculty members are expected to relate to staff in respectful and courteous ways and to encourage staff members in their work when there is opportunity.
- Students: Faculty members are expected to give the fullest possible attention to students' needs and expectations relating to the teaching of courses. Although the primary linkage between faculty members and students occurs in the classroom, faculty members must be diligent in meeting non-classroom obligations towards students in being available for personal and professional counseling, and academic advising. Faculty members must treat students with respect and courtesy in all their contacts with them, both inside and outside the classroom.

### **Stipulations**

Evangelical Seminary does not grant tenure. However, it is possible for a faculty member to achieve “continuing appointment” status, which historically has permitted a fair degree of job security.

The Seminary is open to exploring creative job-sharing arrangements.

The position is being offered at the Assistant Professor level, with commensurate qualifications, expectations, and remuneration. Promotion to higher ranks is possible and encouraged.

Applicants should submit a curriculum vitae/resume with a cover letter that clearly delineates how his or her experience and qualifications align with those required or preferred by the Seminary, along with a statement of salary expectations, and names and contact information for four references (both professional and character) to Dr. H. Douglas Buckwalter at [dbuckwalter@evangelical.edu](mailto:dbuckwalter@evangelical.edu). Review of applications will begin on November 1.